2016 ABCUSD BACK TO SCHOOL RESOURCE GUIDE

ABCUSD NEWS & INFORMATION
• Award Winning District
• Bus Stops
• District Holidays
• Back to School Dates
• Graduation Dates

PRINCIPALS’ UPDATES FROM ALL ABCUSD SCHOOLS
• 19 Elementary Schools
• 5 Middle Schools
• 5 High Schools
• ABC Adult School
Proud partner in the community for over 50 years.

Our best wishes to the ABC School District for a Safe, Healthy, and Spectacular 2016-2017 school year.

Serving the communities of Artesia, Avalon, Bellflower, Santa Fe Springs, Norwalk, and portions of Whittier Unincorporated

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**Best Wishes for a Successful School Year!**

*From the Cerritos City Council*
In 1965, forward thinking educators unified Artesia, Bloomfield and Carmenita School Districts creating the ABC Unified School District. Their goal was to create world class schools among the diverse communities served in the District. Needless to say, times and technologies have changed since then but our core mission remains the same—to provide the highest quality educational experience we can envision. We remain committed in our focus on raising student achievement with our 21,000 (TK-12) students as well as our preschool and adult learners in the District.

I have been with ABCUSD since 1989 and this is my fifth year as the District Superintendent. I feel great pride and humility when I consider my legendary predecessors. However, I recognize that the strength of our District is our ability to leverage individual talents of our stakeholders including our remarkable Board of Education, dynamic teachers, our support staff, amazing parents and community members. As a result, our District has thrived throughout the past fifty one years to become one of the top performing districts in the State.

ABCUSD is fortunate to serve a number of communities that truly understand the importance of education. Our PTA members volunteer hundreds of thousands of hours each year to support our schools. Our parents and guardians support learning outside of school. We are fortunate to have incredible partners that fill critical gaps and enhance our programs, including the ABC Education Foundation and hundreds of business and community partners within our District. Certainly, not enough can be said about our incredible students who make us proud of what we do every day.

Looking ahead, I’m excited about the many new opportunities that are facing us as we continue implementing the California State Standards, the State assessment called Smarter Balanced Assessment and the third year of our Local Control Accountability Plan (LCAP). Please find information on our LCAP on the District website.

There is still much work that remains. I value continuous improvement and welcome input from all our key stakeholders in the District and communities we serve as we move forward.

Thank you for your support throughout the year. For more information about ABCUSD, please check out our website at: www.abcusd.k12.ca.us or follow me on Twitter: @abcsupt.

A Message From The Superintendent - Dr. Mary Sieu

A Message From The Board President - Olympia Chen

Dear Parents,

On behalf of the Board of Education, I welcome your students back to school for the 2016-2017 school year with excitement and new higher expectations. Our schools were honored with many awards last year including the 2016 Gold Ribbon Award for nine elementary schools. Four middle schools are now Schools to Watch National Model Middle Schools. Whitney High School was rated number one in California by U.S. News & World Report. Artesia High School improved over 200 points during the past eight years in test scores. Extensive research was reported in the Huffington Post. The above is just a partial list.

ABC Unified School District, as a whole, was recognized as an Honor Roll District and we accumulated two more Golden Bell Awards by the California School Board Association.

Since college and career readiness are the two areas emphasized in the State Standards, the District continues to offer career pathway classes to guide high school students to align their academic work with possible future careers.

Parent involvement is always valued in ABC. I would encourage all parents to join in your children’s school PTA. We realize parent education is the key to student success and our Adult School offers workshops throughout the year. Please take advantage of these useful tools.

With your engagement and collaboration of all staff in the District, I look forward to great success in the new school year.

Sincerely,

Olympia Chen
President, Board of Education
Soo is currently the Board liaison to the Cities of Cerritos and Lakewood. Schools at Wittmann Elementary, Carmenita Middle School and Gahr High School. have four children: Hannah, Amy, Rachel, and Abigail. They all attended, or attend ABC Relay for Life since 2008. Soo is an advisor to the Mid-City Korean Senior Association. She is the Artesia/Cerritos Annual Team Sponsor for American Cancer Society-Park and Recreation. In 2007, Soo founded the American Red Cross, Gateway Chapter. Additionally, she served as a girl’s volunteer basketball coach for the City of Cerritos Wittmann Elementary and served on the School Site Council at Gahr High School. She is a member of Woman’s Club of Artesia Cerritos, a lifetime member of Friends of Cerritos Library, and a member of the Association of American University-Women. Soo enjoys “Read Aloud” events at the schools. Olympia feels it is critical to continue the collaboration between employee groups and the administration so that everyone can focus on student achievement. She also devotes herself to the mission that all students in ABC be college or career ready upon high school graduation.

Christopher Apodaca, Vice President of the Board, was elected to the ABC Board in 2015. Apodaca was born in Santa Ana, California to a working class family. As the middle of three children, he began working at the age of 15 as a janitor to help his family keep a roof over their heads. He is a product of the K-12 public school system and was a scholar athlete throughout his four years at Orange High School. He is the youngest Latino to be elected to the school board. He has a Bachelor of Science Degree in Psychology, a Master of Business Administration in Accounting & Finance, and maintains a Federal NMLS License. Mr. Apodaca is actively involved in his community and has served on the board of various non-profit organizations. In 2012 and again in 2014, he was named a “Presidential Management Fellow” semi-finalist. A competitive and prestigious program offered by the United States Office of Personnel Management on behalf of the President. He has been a member of the following organizations: Thomas I. Bergin Society, Pacific West Association of Realtors, the Surfrider Foundation, Young Professionals Network (YPN), the Orange County Association of REALTORS, the Santa Clara University Alumni Association, and the National Society of Hispanic MBAs. “With education comes empowerment, not just for some but for all. I am proud to be your trustee and look forward to working with you to strengthen our community.”

Soo Yoo, Clerk of the Board, was elected to the ABC School Board in 2013. She is the Founder and Director of an afterschool Tutoring and College preparatory academy since 1994. Soo earned her Bachelor Degree from University of California, Irvine and a Master’s Degree in Counseling from Westminster Theological Seminary. Soo is fluent in English, Spanish, and Korean languages. Soo has extensive experience as a College Admission Consultant, newspaper education columnist, speaker for PTA sponsored college prep seminars at ABC Schools, and Committee Member on the City of Cerritos 1st Freedom Ring Committee. She is also a member of PTA at Wittmann Elementary and served on the School Site Council at Gahr High School. Additionally, she served as a girl’s volunteer basketball coach for the City of Cerritos Park and Recreation. In 2007, Soo founded the American Red Cross, Gateway Chapter. She is the Artesia/Cerritos Annual Team Sponsor for American Cancer Society-Relay for Life since 2008. Soo is an advisor to the Mid-City Korean Senior Association. A Cerritos resident since 1996, Soo is married to Sam, a Pastor, for 22 years. They have four children: Hannah, Amy, Rachel, and Abigail. They all attended, or attend ABC Schools at Wittmann Elementary, Carmenita Middle School and Gahr High School. Soo is currently the Board liaison to the Cities of Cerritos and Lakewood.

Sophia Tse, Member of the Board, was elected to the ABC Board in 2007 and re-elected in 2011. Sophia has been a resident of Cerritos for 27 years. All three of her children attended ABC schools. She has served in the community through the following organizations: Chairwoman and Board Member of the Southern California Chinese Culture Association; coach, team mom, and first aid provider for City of Cerritos soccer teams; participant in the March of Dimes Program for premature Infants; and community instructor for basic life support and parenting classes. Mrs. Tse is the liaison to the Career Technical Education Ad Hoc Board Advisory Committee. She believes that educational instruction should develop all aspects of the student, including the physical, intellectual, social, and psychological aspects, in order to create a well-rounded individual. She strongly feels that success in a student’s education can only occur through strong parental involvement and participation.
Ross Middle School located in the city of Artesia serves 7th and 8th grade students in the ABC Unified School District. On June 23, 2016, Ross MS was honored at the 12th Annual Schools to Watch Award Celebration sponsored by the National Forum to Accelerate Middle Grades Reform. The National Forum held in Washington, DC recognized Ross MS as one of 13 middle schools in California for the national recognition as well as 144 schools from throughout the country.

The National Forum uses a competitive, rigorous review process to identify high performing, high impact middle schools so that all middle schools may have models of real-world success. The National Forum vision is to prepare students to be lifelong learners ready for college, career and citizenship. Ross MS met the criteria of being a middle school that is academically excellent, responsive to the developmental needs and interests of young adolescents and socially equitable.

Attending the Awards Celebration were Vice-President of the Board Chris Apodaca, Superintendent of ABCUSD Dr. Mary Sieu, Ross MS Principal Ricardo Brown, Assistant Principal Jeff Heilig, Teachers Amanda Silvas, Claudia Serrano and Jimmy Brink.

Superintendent of ABC Unified School District Dr. Mary Sieu shared that Ross Academy Middle School is now the fourth middle school in the District to be selected as a School to Watch by the National Forum. Carmenita MS, Tetzlaff MS and Fedde MS received the designation during the past three years.

Welcome Back To School!

Wishing you all the best and continued success as you begin a new school year.

Don Knabe
Supervisor, Fourth District
County of Los Angeles
www.Knabe.com
Awards Season in ABC

ABC Superintendent Honored by Community Family Guidance Center

On June 27, 2016, Dr. Mary Sieu, Superintendent of ABC Unified School District was honored by the Community Family Guidance Center with their “Protector of Children Award”. The event was held at the Los Coyotes Country Club in Buena Park. The Awards Dinner followed their annual golf tournament to support the Community Family Guidance Center. The recipient of last year’s Award was L.A. Supervisor Don Knabe.

In accepting the Award, Dr. Sieu shared the strong partnership that ABC Unified School District has with the Community Family Guidance Center in providing mental health services for students and families in the District. The Community Family Guidance Center is part of ABC’s Community Resource Team that provides intense levels of support for students who experience trauma, depression, suicide ideation, and other socio-emotional issues.

ABC Wins Golden Bell Award

US News and World Report collected data on 28,561 public schools to develop their top ranked school list. Whitney High School is ranked #1 in California and #19 in the nation based upon their statistical calculation, which consists of four phases.

First, student reading and math scores on state exams must indicate that they are performing better than statistically expected for that state. If this is proven, a school moves to the second phase of the process. During this phase, the school’s African American, Hispanic, and low-income student group scores have shown that they outperform others throughout the state. Phase three, graduation rate, is new to the US News & World Report’s ranking system this year. Schools that make the list have proven a high rate of students who are awarded high school diplomas. The final phase includes a College Readiness Index and is based upon the number of students who have taken and passed an AP or IB exam before or during their senior year. Specifically, the number of 12th grade students in the 2013-14 academic year who took and passed at least one AP or IB test before they graduated, divided by the number of 12th graders.

Whitney HS Ranked #1 in State

City of Lakewood Recognizes Artesia HS

City of Lakewood Recognizes Artesia HS

Artesia HS administrative team and teachers recognized for “Making a Difference”.

Open House at Whitney High School.
Awards Season in ABC

Nine ABC Elementary Schools Selected as 2016 Gold Ribbon Schools

The California Department of Education announced that nine elementary schools in ABC Unified School District have been selected for the 2016 Gold Ribbon Schools Award. The California Gold Ribbon Schools Award was created to honor schools in place of the California Distinguished Schools Program, which is on hiatus while California creates new assessment and accountability systems. Statewide, 768 elementary schools were selected for this Award.

The nine schools in ABC Unified School District selected for the Gold Ribbon Schools Award include Carver ES, Cerritos ES, Elliott ES, Kennedy ES, Leal ES, Niemes ES, Palms ES, Stowers ES and Wittmann ES. The nine schools are located in three cities including Artesia, Cerritos and Lakewood. “We are proud of all our award winning schools for developing model programs focusing on collaboration, data analysis and raising student achievement. The teachers, support staffs, students, parents and community members are to be commended for their outstanding efforts” said Superintendent Dr. Mary Sieu.

The schools applied for the award based on a model program their school adopted that includes standards-based activities, projects, strategies and practices that can be replicated by other school districts. In addition, the Gold Ribbon Awards recognize California schools that have made gains in implementing the California Standards for English Language Arts and Math, English Language Development Standards and the Next Generation Science Standards. The award recognized middle and high schools in 2015.

In addition to the nine Gold Ribbon Schools Award, Cerritos ES and Leal ES also received the Civic Learning Award of Merit for engaging students in opportunities that incorporate research-based, proven practices in civic learning. The Superior Court of California, Los Angeles County honored both schools with a Civic Learning Award Certificate.

The nine schools in ABCUSD were recognized at a Regional Ceremony held by the California Department of Education on May 24, 2016 at the JW Marriott Hotel in Los Angeles. State Superintendent Tom Torlakson honored each school with a plaque prior to the Awards Luncheon.
Discover the exciting programs offered at the ABC USD’s sixteen magnet schools. Magnet schools have special programs that offer theme-based curriculum for students with special interests. They have innovative programs that are designed to enhance the students’ educational experience. Magnet schools are open to students residing in and outside ABC Unified School District. There is no cost to attend ABC magnet schools. They are educational options in the ABC Unified School District.

1. **ALOHA ELEMENTARY:** A Health and Medical Academy  
   Grades K-6  11737 East 214th Street, Lakewood, CA 90715  (562) 229-7825  
The Aloha Health Medical Academy provides students with the knowledge and skills needed for the growing Health and Medical Industry. Academically, Health and Medical topics are intertwined with state standards, both in the classroom and in the state-of-the-art Science Lab.

2. **BURBANK ELEMENTARY:** A Visual, Performing, and Folk Arts Magnet School  
   Grades K-6  17711 Roseton Avenue, Artesia, CA 90701  (562) 229-7835  
The Burbank Visual, Performing, and Folk Arts Magnet provides our students an arts-based academic program that reflects America’s cultural richness. Music, visual and performing arts, and drama are integrated into standards-based curriculum with technology enhanced instruction and frequent art lessons.

3. **CARVER ACADEMY:** A Communication Arts Magnet Elementary School  
   Preschool-6th Grade  19200 Ely Avenue, Cerritos, CA 90703  (562) 229-7840  
This Magnet program helps students gain skills necessary for success in the 21st century through exploration of both interpersonal and technological communication. The program of schoolwide enrichment and academic achievement for all students, allows them to build the foundation for lifelong success, while developing their personal talents and abilities.

4. **ELLIOTT ELEMENTARY:** World Navigators - A Global Studies and Technology Magnet  
   Grades K-6  18415 Cortner Avenue, Artesia, CA 90701  (562) 229-7850  
Elliott School World Navigators explore their world with an integrated social studies curriculum and state-of-the-art technology. Multimedia projects enable students to learn similarities and differences with cultures around the world.

5. **FURGESON ELEMENTARY:** Academy of Communications and Technology Magnet  
   Grades K-6  22215 Elaine Avenue, Hawaiian Gardens, CA 90716  (562) 229-7855  
Furgeson Academy of Communications and Technology (FACT) promotes better understanding of world cultures — with an emphasis on technology, broadcasting and communication. Its state-of-the-art broadcasting and recording studio allows students to write, produce, and broadcast news and presentations.
**LEAL ELEMENTARY:** A Visual and Performing Arts Magnet  
Grades K-6  12920 Droxford Street, Cerritos, CA 90703  (562) 229-7880  
Arts In Motion (AIM) offers thematic instruction in four disciplines of the Arts: Dance, Music, Theatre, and Visual Arts while focusing on academic work including Aesthetic Valuing, Artistic Perception, and Cultural/Historical Awareness.

**NIEMES ELEMENTARY:** School of Environmental Science and Technology Magnet  
Grades K-6  16715 South Jersey Avenue, Artesia, CA 90701  (562) 229-7890  
Niemes Elementary is on the cutting edge of environmental education. Students develop awareness of the interconnection of all species and the ecosystems on our planet through integration of environmental science and technology across all subject areas. The program includes a new Environmental Science Laboratory, an Outdoor Nature Center, Spanish-English Dual Immersion Program, and an after school program.

**NIXON ACADEMY:** A Multimedia Arts Production Magnet Elementary School  
Grades K-6  19600 Jacob Avenue, Cerritos, CA 90703  (562) 229-7895  
The Nixon Academy Multimedia Arts Production Magnet program nurtures innovative and creative learners by providing an enriched and challenging curriculum with unique experiences in multimedia arts production, engaging all students to be empowered for the future.

**PALMS ELEMENTARY:** Accelerated Learning Academy  
Grades K-6  12445 East 207th Street, Lakewood, CA 90715  (562) 229-7900  
Students at Palms Accelerated Learning Academy are prepared for academic success from kindergarten through college and career, mastering 21st Century Learning Skills and focusing on strong academic futures. Through the AVID Elementary Program and SpringBoard pre-AP classes students develop the skills and learning practices that will assist them in excelling far into their futures, making a pathway to promising careers and college education.

**STOWERS ELEMENTARY:** School of International Studies - A Unique Primary Years Program  
Grades K-6  13350 Beach Street, Cerritos, CA 90703  (562) 229-7905  
A magnet school based upon the International Baccalaureate Programme offering a rigorous and challenging inquiry-based curriculum. All students learn Spanish, develop leadership, communication, and global research skills through real world projects and engage in a weekly enrichment in Seminar, a critical thinking and problem solving, collaborative dialogue.

**FEDDE MIDDLE SCHOOL:** International Studies Academy  
Grades 7-8  21409 South Elaine Avenue, Hawaiian Gardens, CA 90716  (562) 229-7805  
Modeled after International Baccalaureate's Middle Years Programme, Fedde offers a program that emphasizes strong research and communication skills while remaining student-centered with a project-based approach to learning. In addition to learning Spanish, students develop a global perspective for real-life issues and use the latest technology to research, present, and exchange ideas.

**HASKELL MIDDLE SCHOOL:** STEM Academy (Science, Technology, Engineering, and Math)  
Grades 7-8  11525 Del Amo Boulevard, Cerritos, CA 90703  (562) 229-7815  
Addressing the learning needs of the 21st Century, Haskell's STEM Magnet infuses learning with all aspects of the STEM curriculum. The state of the art SMART Lab gives students the opportunity explore in depth individual and group projects ranging from robotics, bridge building, media arts, recycled dragsters, and complete multimedia projects. All STEM disciplines are integrated across the curriculum.

**ROSS MIDDLE SCHOOL:** Academy of Creative and Media Arts Magnet  
Grades 7-8  17707 Elaine Avenue, Artesia, CA 90701  (562) 229-7785  
The highly creative atmosphere at Ross Academy of Creative and Media Arts encourages students to be motivated and engaged in the program of academic excellence and creativity. The program includes a state-of-the-art computer lab, video/media production, creative writing, theater arts, musical arts, and fine arts (ceramics, printmaking, and sculpture).

**TETZLAFF ACCELERATED LEARNING ACADEMY:** A Pre-Advanced Placement Magnet Middle School  
Grades 7-8  12351 Del Amo Boulevard, Cerritos, CA 90703  (562) 229-7795  
Tetzlaff Accelerated Learning Academy is Los Angeles County’s first magnet middle school that provides a pre-Advanced Placement (AP) curriculum for all students. Our mission is to offer students Pre Advanced Placement courses to expose them to the relevance, rigor, and relationships necessary to meet the demand required of Advanced Placement (AP) courses in high school.

**ARTESIA HIGH SCHOOL:** Accelerated Learning Academy  
Grades 9-12  12108 East Del Amo Boulevard, Lakewood, CA 90715  (562) 229-7700  
Artesia High School students begin their college education by developing the skills needed to succeed in the early admission college courses and AP courses offered as part of the program. State of the art technology is integrated into all content areas providing student well developed 21st Century Learning Skills, preparing them for an enriched future in both college and career.

**GAHR HIGH SCHOOL:** STEAM Academy (STEM plus Arts)  
Grades 9-12  11111 Artesia Boulevard, Cerritos 90703  (562) 229-7730  
The program includes courses in Introduction to Engineering Design, Principles of Engineering, Civil Engineering and Architecture, and also Biomedical Sciences Program. Students participating in Gahr’s highly successful Art Academy and STEM disciplines have courses infused with state of the art technology, greater preparing young artists, engineers, and scientists for the rigors of college and career through 21st Century learning experiences.
Back to School Night Schedule

**ELEMENTARY SCHOOL 2016 Back to School Schedules**

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<th>Ext. #</th>
<th>Date</th>
<th>Time</th>
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<tr>
<td>ALCLEA</td>
<td>22500</td>
<td>Thursday, September 8, 2016</td>
<td>6:00 - 7:15 PM</td>
</tr>
<tr>
<td>BRAGG</td>
<td>22600</td>
<td>Thursday, September 1, 2016</td>
<td>6:00 - 7:15 PM</td>
</tr>
<tr>
<td>NUBERG</td>
<td>22700</td>
<td>Tuesday, September 13, 2016</td>
<td>6:00 - 7:15 PM</td>
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<td>GADGETS</td>
<td>22800</td>
<td>Thursday, September 8, 2016</td>
<td>6:00 - 7:15 PM</td>
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<tr>
<td>TETZLAFF</td>
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<tr>
<td>HASKELL</td>
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<td>Thursday, September 8, 2016</td>
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<tr>
<td>ROSS</td>
<td>23100</td>
<td>Thursday, September 15, 2016</td>
<td>6:00 - 7:15 PM</td>
</tr>
<tr>
<td>HASKELL</td>
<td>23200</td>
<td>Thursday, September 8, 2016</td>
<td>6:00 - 7:15 PM</td>
</tr>
<tr>
<td>ROSS</td>
<td>23300</td>
<td>Thursday, September 15, 2016</td>
<td>6:00 - 7:15 PM</td>
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**SECONDARY SCHOOL 2016 Back to School Schedules**

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<td>CARPENTER</td>
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<td>BRADY</td>
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<td>Tuesday, September 13, 2016</td>
<td>6:00 - 7:30 PM</td>
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<td>CRANFIELD</td>
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<td>ROSS</td>
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<td>BROWN</td>
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<td>TETZLAFF</td>
<td>24900</td>
<td>Tuesday, September 13, 2016</td>
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<td>ARTESIA</td>
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<td>CRISOSTO</td>
<td>21600</td>
<td>Tuesday, September 13, 2016</td>
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<td>GABRIEL</td>
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<td>GAMES</td>
<td>21800</td>
<td>Tuesday, September 13, 2016</td>
<td>6:00 - 7:30 PM</td>
</tr>
<tr>
<td>TRACY</td>
<td>21900</td>
<td>Tuesday, September 13, 2016</td>
<td>6:00 - 7:30 PM</td>
</tr>
<tr>
<td>WITTMANN</td>
<td>22000</td>
<td>Tuesday, September 13, 2016</td>
<td>6:00 - 7:30 PM</td>
</tr>
<tr>
<td>CARRIERS</td>
<td>22100</td>
<td>Thursday, September 15, 2016</td>
<td>6:00 - 7:30 PM</td>
</tr>
<tr>
<td>MANNING</td>
<td>22200</td>
<td>Wednesday, September 14, 2016</td>
<td>6:00 - 7:30 PM</td>
</tr>
</tbody>
</table>

**HIGH SCHOOLS 2016-17 Graduation Dates**

<table>
<thead>
<tr>
<th>School</th>
<th>Date</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Artesia High School</td>
<td>Wednesday, June 14, 2017</td>
<td>7:00 PM</td>
<td>Atkins Stadium</td>
</tr>
<tr>
<td>Cerritos High School</td>
<td>Thursday, June 15, 2017</td>
<td>7:00 PM</td>
<td>Rants Stadium</td>
</tr>
<tr>
<td>Galen High School</td>
<td>Wednesday, June 14, 2017</td>
<td>6:00 PM</td>
<td>Rants Stadium</td>
</tr>
<tr>
<td>Tracy High School</td>
<td>Thursday, June 15, 2017</td>
<td>5:00 PM</td>
<td>WHS Field</td>
</tr>
<tr>
<td>Whitney High School</td>
<td>Thursday, June 8, 2017</td>
<td>5:00 pm</td>
<td>WHS Gym</td>
</tr>
<tr>
<td>ABC Secondary School</td>
<td>Wednesday, June 14, 2017</td>
<td>6:00 pm</td>
<td>WHS Field</td>
</tr>
<tr>
<td>BRIDGES Academy Student Recognition Ceremony</td>
<td>Monday, June 12, 2017</td>
<td>10:00am</td>
<td>BRIDGES Academy</td>
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**MIDDLE SCHOOLS 2016-17 Graduation Dates**

<table>
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<th>Date</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carnerita Middle School</td>
<td>Thursday, June 15, 2017</td>
<td>9 AM</td>
<td>Courts</td>
</tr>
<tr>
<td>Fedde Middle School</td>
<td>Thursday, June 15, 2017</td>
<td>8:30 AM</td>
<td>Quad</td>
</tr>
<tr>
<td>Haskell Middle School</td>
<td>Thursday, June 15, 2017</td>
<td>9:00 AM</td>
<td>Quad</td>
</tr>
<tr>
<td>Ross Middle School</td>
<td>Thursday, June 15, 2017</td>
<td>8:30 am</td>
<td>Sheltered Area Near Courts</td>
</tr>
<tr>
<td>Tetzlaff Middle School</td>
<td>June 13, 2017</td>
<td>8:30 am</td>
<td>North Field</td>
</tr>
</tbody>
</table>

ABC Council PTA 2016-17 Executive Board
Established 1925
Celebrating 90 Years of Dedication to our ABC Schools, Students and Community

President
LaQuisha Anderson
Executive Vice President
Gail Bosfield-Swint
Treasurer
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Vice President Membership
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Vice President Hospitality
Erika Garcia
Vice President Communications
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Vice President Health and Welfare
Pilar Aguayo
Vice President Technology
Murali Vasudevan
Auditor
Irina Quiambao
Parliamentarian
Cynthia Corrales
ABCUSD BUS STOPS

ELEMENTARY SCHOOLS

ALOHA ELEMENTARY
NECTAR & CARSON ST.
215TH & NECTAR
215TH & GRADWELL
GRIDLEY RD. & 211TH

BRAGG ELEMENTARY
STUDEBAKER & BIGELOW, STUDEBAKER & JERRY
PIONEER & LOS COYOTES

BURBANK ELEMENTARY
STUDEBAKER & 4 TREES APTS
169TH & CLARKDALE (PADELFORD PARK)
PIONEER AND 168TH (NE)

CARVER ELEMENTARY
SOUTH & PIRES, SOUTH & ALPHINGTON, SOUTH AND SHOEMAKER
DE LA MO & MAMMOTH, MOODY & BORREGO, MOODY & BIGELOW

HAWAIIAN ELEMENTARY
221ST & IBEX

JUAREZ ELEMENTARY
NORWALK & ECHO RIVER WAY, BLOOMFIELD & HIDDEN CREEK
BLOOMFIELD & MOLETTE, 169TH & CLARKDALE (PADELFORD PARK)
EXCELSIOR DR. & WILDER, DAWN LN. & CEDARWOOD

KENNEDY ELEMENTARY
ALONDRA & MADRIS

MELBOURNE ELEMENTARY
NORWALK & CIVIC CENTER DRIVE

NIXON ELEMENTARY
SOUTH & GRAYLAND

PALMS ELEMENTARY
BLOOMFIELD & GRADWELL

WILLOW ELEMENTARY
CENTRALIA & GRIDLEY
STUDEBAKER & HORNET

WITTMANN ELEMENTARY
OLAND ST. & WILDER AVE.

MIDDLE SCHOOLS

CARMENITA MIDDLE
CARMENITA & CHURCH AM, CARMENITA & SOUTH PM

FEDDE MIDDLE
CARSON & NECTAR, CENTRALIA & GRIDLEY, NORWALK BLVD. AND DELAMO

HASKELL MIDDLE
ARTESIA & GRIDLEY, NORWALK & 183RD, STUDEBAKER & 183RD
STUDEBAKER & SOUTH

ROSS ACADEMY
BLOOMFIELD & ALONDRA, 166TH & GRIDLEY,
166TH & ISLANDIA, BLOOMFIELD & 166TH

TETZLAFF MIDDLE
MOODY & BIGELOW, MOODY & BORREGO
183RD & NORWALK, SHOEMAKER & DROXFORD

HIGH SCHOOLS

GAHR HIGH SCHOOL
BLOOMFIELD & ALONDRA
BLOOMFIELD & 166TH

TRACY HIGH SCHOOL
BLOOMFIELD & CENTRALIA, CARSON & SEINE, CARSON & NORWALK
PIONEER & DEL AMO, PIONEER & CENTRALIA
NORWALK BLVD. & 221ST, 223RD AND NORWALK, CENTRALIA & NORWALK BLVD.

WHITNEY HIGH SCHOOL
BLOOMFIELD & CENTRALIA, CARSON & NORWALK, NORWALK & DEL AMO, PIONEER & DEL AMO,
PIONEER & 215TH, CENTRALIA ST. & GRIDLEY RD., STUDEBAKER & SOUTH, 195TH & BLOOMFIELD
195TH & BLOOMFIELD AVE., 195TH & NORWALK BLVD., 195TH & STUDEBAKER RD.
166TH & GRIDLEY RD., STUDEBAKER RD. & 166TH, 195TH & GRIDLEY RD.,
Ad Hoc Board Advisory Committee-Facilities

At the April 19, 2016 meeting, the ABC Unified School District Board of Education approved the formation of the Ad Hoc Board Advisory Committee on Facilities. The purpose of the Committee is to evaluate capital improvement needs of the District and to provide recommendations to the Board of Education on long-range facilities planning. The Committee will review, amend, revise, update, and prioritize the current Facilities Master Plan.

The 19 member Committee, made up of community members, parents, teachers, support staff, and students, held its first meeting on June 1, 2016 at the District Office. The Committee plans to meet at least once a month, with additional meetings scheduled as needed, to carry out its work. The Committee will consider, but not be limited to, the following:

1. Current and projected school enrollment for each grade level, based on residential housing growth patterns in accordance with city/county general plans and other demographic factors

2. The District's educational goals, including the District Strategic Plan and Local Control Accountability Plan

3. Current and projected educational program requirements to ensure that our schools are physically equipped to deliver the instructional programs

4. Student safety and welfare

5. An evaluation of existing buildings and needs for modernization and renovation

6. State planning standards and local zoning requirements

7. The community's social, economic and political characteristics

8. Estimated costs associated with meeting the District's facility needs

9. Facility equity – A global assessment of the equity of facilities among District campuses

10. Review funding options to support the needs of facilities

The Committee will be meeting at 6:00 p.m. at the District Office, 16700 Norwalk Blvd, Cerritos, on the following dates:

(Additional meeting dates may be scheduled as needed):

- Thursday, September 8, 2016
- Thursday, February 9, 2017
- Thursday, October 13, 2016
- Thursday, March 9, 2017
- Thursday, November 10, 2016
- Thursday, April 13, 2017
- Thursday, December 8, 2016
- Thursday, May 11, 2017
- Thursday, January 12, 2017
- Thursday, June 8, 2017

For more information, please visit the District's website at: http://www.abcusd.k12.ca.us
ABCUSD’s Child Development Programs

ABC Unified School District’s Child Development Department provides programs for students two months of age through middle school. A variety of teachers, para-educators, and support staff serve students in almost every school in the district.

Tracy Infant Center houses classes for students as young as 2 months old. This day care center runs for the entire school day and has four classrooms. All classrooms have a teacher and several para-educators to maintain a low adult to student ratio.

Infant 1 is for children 2-9 months old. The ratio is 1:3.
Infant 2 is for children 9-17 months old. The ratio is 1:3.
Toddler 1 is for children 18-30 months old. The ratio is 1:4.
Toddler 2 is for children 18-36 months old with a ratio of 1:4.

Parents who send their children to this program tend to be very young and attending school or looking for work. Families must qualify for Tracy Infant Center.

Students 3-years and older can choose from 3 other Child Development Programs. The district offers State Preschool and Head Start Programs as well as an Extended Day Program for school-age children.

Children who qualify for a preschool program receive either breakfast or lunch at the beginning of the class. They are taught many skills to be ready for life and school. Life skills practice includes washing hands, brushing teeth, and getting along with a small group of other children. School readiness includes learning skills needed to be prepared for school such as writing, recognizing numbers and letters and the sounds letters make. All of this is provided in a fun environment where children learn the best. They also have outdoor play time in well-supervised and maintained facilities.

State Preschool offers both morning and afternoon sessions at four sites: Artesia High School Children’s Center, Furgeson Elementary School, Hawaiian Elementary School, and Palms Elementary School.

Head Start offers morning sessions at six sites: Aloha, Carver, Kennedy, Melbourne, Niemes, and Willow Elementary Schools. In addition to everything offered to our state preschool programs, parent involvement and education are included in Head Start.

Extended Day Program provides extended learning time for children at many of our elementary schools and two middle schools. The Extended Day Program provides time for students to complete homework, but it is so much more than that. Students are provided snack and outdoor exercise, and they have special content and curriculum delivered by Child Development teachers and para-educators.

To find out more about any of these programs, please call or visit us near Gahr High School at: ABC Unified School District, District Office West, 11011 Artesia Boulevard, Cerritos, CA 90703, phone number is (562) 229-7985.
It is with a great enthusiasm that I welcome you to Aloha Health Medical Academy, a specialized magnet school which focuses on health science, medicine and technology. I am excited to be a part of this exciting magnet program which exposes students to health education, careers in the medical field and a myriad of hands on science explorations. Aloha has an excellent staff consisting of highly trained teachers and support staff. Aloha is dedicated to ensuring the academic success of every child and providing a safe and comprehensive educational program. Students are taught their grade level standards using state adopted curriculum in all subject areas. Teachers frequently analyze data and use it to plan and differentiate instruction. High academic expectations are held for all of our students.

We are extremely proud of our unique magnet program, which focuses on health, medical science and technology. Classrooms are equipped with innovative interactive technology. iPad carts are utilized in all classrooms to enhance learning the common core standards. All kindergarten through sixth grade classrooms have a class set of iPads.

All of our students visit the science lab each week where they have the opportunity to conduct experiments using iPads, microscopes, stethoscopes, blood pressure machines, and oxygen monitors. The science lab correlates to our classroom lessons and units in health and science. Students have meaningful hands on opportunities to explore medical and health science within a supportive environment that integrates English language arts, math, science and technology.

The magnet program at Aloha revolves around five school wide themes. Our specialized magnet themes are Living Things and the Human Machine, Why We Get Sick, Taking Care of Ourselves; Mind, Body and Soul, Those Who Serve, Those Who Keep us Healthy, and Influential People in the Health and Medical Field. These themes are carried out in all of our kindergarten through sixth grade classes in addition to the science lab.

Other highlights of our magnet are a computer lab, science family nights, field trips, iPad carts, assemblies, a medical themed career day, the Mileage Club, Harvest of the Month, school wide field day, science fair, and 6th grade garden.

Aloha also participates in Activate Hawaiian Gardens in an effort to decrease childhood obesity. The community project has been successful in educating parents on health and nutrition. The city of Hawaiian Gardens has provided Aloha monthly prizes for perfect attendance such as bikes, movie and Disneyland tickets.

In addition, Aloha has many programs to support the academic, social, and emotional development of elementary students. The Aloha School community will begin Tier 1 implementation of PBIS, Positive Behavior Intervention and Strategies. We will continue to embrace the ideals of Peace Builders as we move forward with PBIS.

Aloha has a free after school child care program to provide support for working families. The EXTRA (Extending Time to Raise Achievement) Program offers a safe place for kids to stay after the school bell rings. This program services our kindergarten through sixth grade students every school day during the year. Students get academic support, enrichment, and physical activity.

Parents are an integral part of Aloha Health Medical Academy. We have an active Parent Teacher Association (PTA) that supports the school by providing assemblies and field trips. We encourage all of our parents to be involved at Aloha by joining the PTA, School Site Council, volunteer in the classroom, attend parent education classes, and family nights. Research shows that parent involvement increases student academic achievement!

Our school community which consists of teachers, parents, professional staff, and students are looking forward to another year of continued success!
Mary Bragg Elementary School is proud of its diverse student population and long tradition of academic excellence. Hard working teachers, high expectations in the classroom and strong parent support at home have helped Bragg students achieve academically. We are pleased to have been named a STAR School by California Businesses for Education Excellence for five years in a row! This award is given for demonstrating high student academic achievement, making significant progress toward closing the achievement gaps among all of our students, and increasing and sustaining grade level proficiency over five years. Congratulations Bragg School!

We are also proud of our 2015 CAASPP State Testing results. In English/Language Arts, 62% of our students met or exceeded standard. In mathematics, 60% met or exceeded standards. A school-wide focus on the Common Core Standards integrate technology skills into our curriculum. We do this by providing time weekly to build and enhance technology skills. In addition, iPads (grades TK – 1) and Chromebooks (grades 2-6) are used in classrooms to integrate the use of technology into our curriculum. This year, our 4th and 5th grade classes will participate in the Technology Integration Project, providing 1:1 Chromebooks for every student. Our goal is to prepare our students with the skills and understanding they will need to be successful in middle school, high school, and beyond.

Bragg School is pleased to be in our third year of Positive Behavior Intervention and Supports (PBIS) with a focus on teaching and supporting positive behavior. Our staff has identified our core values, and aligned our definitions and expectations for students TK-6 grades. We look forward to our 2016-17 implementation year.

Student recognition is another important part of our educational program. Nine times a year awards are presented to students for academic achievement and good citizenship. Parents are invited to our award celebrations so that we can recognize and honor our students together.

[continued on page 18]

Welcome Back!
Wishing You a Great Start to the 2016-17 School Year!

Senator Tony & Letty Mendoza
California State Senate, 32nd District
ABCUSD Board Member-Area 1

District Office
17315 Studebaker Rd., Ste. 332 • Cerritos, Ca. 90703
Phone: 562.860.3202 • Fax 562.925.4802
sd32.senate.ca.gov

Paid for by Tony Mendoza for Senate 2018
Mary Bragg is the home to a very dedicated and supportive PTA. Bragg’s PTA actively supports our school by providing student folders and planners, classroom lessons by Art 4 Kids, enrichment assemblies, and field trips for every grade level. We work collaboratively with our PTA to host events such as Green Pancake Breakfast, Reading Picnic, Jog-a-Thon, International Night, Carnival, and family nights held throughout the year.

We greatly appreciate our community partnerships, as they support the tenets of our school. The City of Cerritos Parks and Recreation Department lead organized games at lunch monthly and support healthy lifestyle choices. The Cerritos Educational Center (CEC) offers after school tutoring and enrichment activities year round. Art 4 Kids provides before and during school art lessons, and Target Stores partner with us year-round.

Great students, fantastic teachers, supportive parents, strong community partnerships and enriching activities make Mary Bragg Elementary School a very special place for every student to learn and grow.

Burbank Elementary School
17711 Roseton Avenue, Artesia, CA 90701
(562) 229-7835
Principal – Laura Makley

The Burbank Bulldogs are a community of dedicated educators, supportive adults, and enthusiastic, talented learners. Our continuous improvement on federal and state measures is the result of our students’ increased knowledge and commitment to success. Our students participate in a rigorous academic program enriched with visual, performing, and folk arts opportunities. It’s a great day to be a Burbank Bulldog!

Bulldog Learning - The Burbank staff provides many opportunities for students to excel.

The core program includes reading groups, literature study, Thinking Maps, and a writing program to integrate reading and writing activities. Students in TK through 6th grade learn math through the Swun Math model which allows students not only to perform calculations, but also to think about, describe, and explain mathematical concepts within the Common Core Standards. Students who demonstrate achievement above grade level standards may be eligible to participate in thematic challenge projects and the GATE Program. Students who need additional academic assistance are supported with a multi-tiered approach to intervention and individualized, small-group instruction from a certificated teacher. All students are encouraged to grow and excel at Burbank Elementary.

Bulldog Community - Burbank is a school in and of the community, and we pride ourselves on providing outstanding services for families and children. Burbank provides two after-school programs: EXTRA and Extended Day Program (EDP) with homework help, arts and crafts, and physical activity. Our dynamic PTA sponsors a number of family-friendly events each year such as the Halloween Tent-0-Treats and Haunted House, Parents’ Night Out, and a family movie night where families can enjoy a movie on a jumbo screen with dinner and treats under the stars. The staff and PTA team up to provide a monthly Family Night for families to have fun and learn together. ABC Adult School provides “Mommy and Me” Parent Education classes five days a week. Students can participate in a wide variety of after-school enrichment classes throughout the year including dance, music, art, singing, gardening, and exercise and nutrition. Parents, students, and staff celebrate students’ outstanding citizenship and academic accomplishments every month at a school-wide awards assembly.

Bulldog Talent - Our students explore their talents through the Visual, Performing, and Folk Arts Magnet Program. Using our Fine Arts Center, the students practice and perform plays and musicals based on grade-level curriculum for students and parents. Students act, sing, dance, create props, and serve as stage hands for theatrical performances which take place each month. Students participate in visual arts classes taught by a professional art teacher in our school’s dedicated art studio. Our Howlers choir is an after-school choral group that performs an evening show every year. The student Music Express band performs several times a year. The award-winning Burbank Spirit Squad and all boys Dawg Squad perform every month for spirit day and participate in local and regional events throughout the year. Upper grade students can participate in student leadership by devoting service to the school and to the community through our student council program. All students have the opportunity to develop their talents as Burbank Bulldogs!
The 2015-2016 school year was very rewarding for Carver students, faculty and the community at large. We were extremely excited to be invited to apply for the California Gold Ribbon Award (previously known as the California Distinguished School Award) which the State of California awards every two years to exemplary elementary schools. The application was based on the continued success of our School wide Enrichment Clusters. In March we hosted a delegation of school administrators chosen by the Los Angeles County Office of Education in order for them to validate the information received through the application process and witness the program in place. To say the least, the administrative team was quite enthusiastic about our program and how it benefited all students kindergarten through sixth grade. Subsequently, Carver Academy was duly recognized and awarded with the Gold Ribbon this past May, our second over the past four years. At the awards ceremony, Carver was additionally bestowed with the Title I Achievement Award for closing the achievement gap for lower socioeconomic students. This was a testament and honor to our many students who arrive on our campus everyday excited about their education and ready to learn.

On another high note, the California Businesses & Education Excellence Program recognized Carver with their 2015 Honor Roll Award, yet another award for closing the achievement gap for lower socioeconomic students. In addition, we also received the 2015 Honor Roll STEM Special Designation in Math and Science Award. This designation was based on our high test scores on the new state testing assessment that was given in the Spring of 2015, when Carver students scored well above the state average in both mathematics and language arts. We are proud that Carver students and staff have been acknowledged for their dedication and diligence in working together and look forward to years of continued success.

After implementing Swun Math into our curriculum over the last three years, we are continuing to see our math scores soar. At press time, the preliminary test results for the spring 2016 California State Testing looks very, very promising. Carver students can expect to see their math scores climb in the future and we now find ourselves as a highly sought out school for our math program.

This past year the Carver community has been working diligently to create a school wide discipline program based on Positive Behavior Interventions and Supports (PBIS). We are proud to announce that our new motto is Carver CARES. CARES is an acronym wherein each letter stands for a character trait that the community felt was important for students to learn in order to be well rounded individuals and better students. Compassion, a Positive Attitude, Respect, Enthusiasm for Learning, Strive for Excellence.

Parents and students can expect this new plan to be in place this fall and we will inform you of the basics of the plan by Back-to-School Night.

**Family Nights at Carver**

Carver Academy believes that in order for children to do their very best in school, they must feel a part of their learning community. With this in mind, the Carver staff and PTA have prepared a series of Family Nights that invite parents and siblings onto the Carver campus for a shared learning experience. Our Family Science Night featured four different presenters who shared their knowledge about animals in a “Show and Tell” format. The students were able to be in close proximity to a kangaroo, a baboon, owls and a peregrine falcon. Carver families enthusiastically embrace Science Night as evidenced by the many “standing room only” classrooms and exhibits.

**Magnet Program Enrichment Clusters**

An integral part of Carver is our Enrichment Cluster Program. Recognizing that all learners are unique, learning experiences must take into account the abilities, interests, and learning styles of individual students. Twice a year during the six-week cluster, students spend one hour a week exploring a topic of interest with the assistance of knowledgeable community members. Along with gaining in-depth insight into a particular topic, students begin to take responsibility and interest in their own learning. The regular curriculum is supported, expanded and enhanced by children participating in enrichment activities and bringing their enthusiasm into the classroom setting. Student and cluster leaders communicate what they have accomplished at a schoolwide celebration to culminate the Enrichment Cluster Program. These educational opportunities, supported by an excellent teaching staff, create a first rate educational opportunity that is both challenging and enjoyable for Carver Academy students.

Once again our Enrichment Clusters will be held in the winter and spring. We are actively seeking volunteers who are willing to facilitate a group for one hour per week for six weeks. The cluster may be a class that you have a passion for or one that you want to learn about along with the students. If you are interested in becoming a facilitator, please contact us at (562) 229-7840.

**Carver Early Learning Academy**

Carver Early Learning Academy begins educating students at three and four years old. Our fee-based preschool provides quality educational opportunities for young children, preparing them for the rigors of their K-6 education. Our teachers are well trained and prepare students with the necessary skills to become a successful and productive student. Once a child attends Carver Early Learning Academy, they are welcome to continue through sixth grade at Carver in order to create a seamless educational experience for the students and their families. We accept students from neighboring communities to attend and participate in our stellar preschool program!
At Cerritos Elementary School we are proud of the dedicated effort of our students, parents, and staff that have worked together to earn the title of 2016 California Gold Ribbon Award.

At Cerritos Elementary we believe citizens of the future must be life-long learners able to work and interact in a diverse society. Our goals for students are to master grade level content standards, use critical thinking and problem solving strategies, develop communication skills, and demonstrate positive and democratic social interactions.

By providing a rigorous academic and caring environment, we strive to help students realize their full academic potential, develop positive self-concepts, and gain enthusiasm for learning. We encourage all students to develop responsibility for their own behavior and a concern for others. Our goals are aligned with the goals of the ABC Unified School District (ABCUSD). We invite our community to help plan and participate in implementing programs to prepare students for a healthy and successful future.

Cerritos Elementary School (CES) is home to approximately 675 diverse students in kindergarten through sixth grade and serves the easternmost neighborhoods of the ABC Unified School District (ABCUSD). Our school community holds high expectations for the quality of education we provide our students, for student academic achievement and behavior, and for parents in support of all students and the school. As a consequence, our student body is comprised of highly motivated and very capable students who consistently strive to meet and exceed the expectations of their parents and teachers.

At CES we are dedicated to our common belief that all children will learn to master the California Common Core Standards at every grade level. Our Gifted and Talented Education Program (GATE) students are “clustered” in classrooms and are provided a challenging, differentiated curriculum appropriate to their needs. We are very proud of our Math Olympiad team, our highly acclaimed school band, and our incredibly talented performing arts students demonstrating their talents in the annual school play. In addition to high quality standards-based instruction, CES provides academic support for at-risk students and language support for English Language Learners (ELL). Ready Study Go!, an after-school homework assistance and tutorial program is offered five days a week.

With the generous support of our families, community and the school district, we are able to provide Extended Day Care, Computer Club, band, and student supervision before the school day begins. During the school day many volunteers help out in classrooms, teacher workrooms, and in the office. Parent volunteers teach the Junior Achievement Program in grades K-6. The Parent and Teacher Association (PTA) supports school-wide enrichment activities including paying for bus transportation for field trips, financial support to teachers for instructional materials, and making very significant gifts to the school including our digital marquee! Further support is provided by our Cerritos Elementary Educational Foundation (CEEF) such as supporting the computer technology instructional program and purchasing laptop computers for all the teachers. The choral music program, Meet the Masters Art appreciation, and Science on the Go are also supported by the CEEF. The Foundation also hosts our annual pancake breakfast in October and our spring carnival.

William F. Elliott Elementary is a 2016 California Gold Ribbon School, a 2014 California Distinguished School, a 2014 and 2016 Title I Academic Achieving School Award winner as well as being a 2012 - 2016 California Business for Education Excellence Honor Roll School. These honors are the product of our teachers’ and communities’ dedication to continuous improvement in student achievement. In striving for excellence, our students learn and achieve success. Elliott’s core belief is focusing on the whole child. We pride ourselves on maintaining a balance between academic, social, and emotional growth. With learning being our top priority, Elliott students participate in a rigorous and challenging standards-based curriculum supplemented by our Global Studies units. Students have many opportunities for success with the implementation of our 4th grade 1:1 Chromebook Technology Integration Project, implementation of our Epson Bright-Links interactive projectors, student Chromebooks in 3rd-6th, along with student and teacher iPads in TK-2nd. Elliott continues to provide our Transitional Kindergarten program, leveled intervention, GATE, multicultural music, passport PE., TK - 6th grade technology instruction, Student Council, Mon-
Welcome to the 2016-2017 academic school year! I have the honor to serve as the new principal at Furgeson Elementary School and proud to be part of the Furgeson and the ABC Unified School District Family. I was part of the Los Angeles Unified School District for the past eleven years. I have also worked as an Assistant Principal for two elementary schools within the City of Los Angeles. My goal is to apply my experiences, build on Furgeson’s success, and lead the school to the path of being a California Distinguished School. This will be accomplished by utilizing student data to drive instruction, maintain high student expectations, and collaborate with parents and the community.

I am proud to say that Furgeson Elementary has an experienced staff that will provide a rigorous education that aligns to the California Common Core Standards, and cultivate a positive learning environment to ensure that your child’s needs are met. We also pride ourselves in preparing every child to become creative thinkers, and long life learners, tools that are essential in becoming college bound and career ready. We truly believe that Children and Learning Come First!

We currently offer a Transitional Bilingual Program and are in the planning stages of converting the Transitional Bilingual Program to a Dual Language Immersion Program.

We believe that in order for our students to become productive citizens of our school and community, we must expect them to embrace and learn the Peace Builders Pledge. We also expect our students to follow the Furgeson Elementary School-Wide Expectations: Be Respectful, Be Responsible, Be Ready, Be a Peace Builder. We are beginning year three of the PBIS (Positive Behavior Intervention & Supports) implementation, a framework to help refine our school-wide behavior plan and transform our school’s climate into one where all our students feel safe at school.

At Furgeson, we strongly believe that the combination of Home + School + Community = Student Success! We seek to continue the strong partnership Furgeson Family has established with the parents and the community. We will continue with the Family Fitness Monday, Family Reading Fridays, along with many other opportunities for you to participate in. I am confident we will have an exciting new school year. Go Patriots!
Hello and welcome to the 2016-2017 school year here at Joe A. Gonsalves Elementary School- A National Blue Ribbon school. The staff here at Gonsalves is dedicated to providing the best educational experience possible for our students. This is done through a team effort where all stakeholders- staff, parents and families, students and community members- work collaboratively to create an environment conducive to learning and student achievement. It is this combination of high quality teaching in the classroom, the commitment of our families to promote and support learning, and desire of our students to do their very best that makes Gonsalves a special place to be.

**Academic Achievement**

Our school has received many academic awards including being named a National Blue Ribbon School, a California Distinguished School, and a California Business for Education Excellence Honor Roll School. We are excited as we move forward with our new ELA/ELD Program, as well as our Technology Integration Program in our 4th and 5th grade. Through a rigorous standards-based curriculum, use of effective instructional strategies, grade-level collaboration, data analysis and strategic interventions, we know that our students will continue to achieve and be successful academically as we move forward with the implementation of the Common Core Standards

**Character Development**

The positive, “can do” atmosphere that is created at Gonsalves begins with our commitment toward all students getting along together and encouraging and respecting one another. Building character is a focus and we emphasize this through assemblies and our monthly “Core Values” focus, and students are recognized for displaying these values during Recognition Awards Assemblies. Every student is a S. T.A. R at Gonsalves when they Stop, Think, and Act Responsibly, and they are praised and rewarded for this positive behavior.

Our School Spirit and active Student Council sponsors “fun” days for students throughout the year and provides community service by working with Eagle Scouts on their outreach projects, organizing a holiday toy drive and an Earth Day recycling event. They also host our “Taste of Gonsalves” at the end of year, which celebrates the many diverse cultures we have at our school through food, song, and dance. Each Monday the students and staff participate in Spirit Day where we do the Pledge of Allegiance, sing a patriotic song, discuss our Core Value of the month, and honor students and staff for their accomplishments.

**Parent and Community Partnerships**

The success of our school is due in large part to the immeasurable contributions made by our parent organization, Booster Club.
Our Booster Club, consisting of parents, community members, and staff, helps provide a well-rounded educational experience for our students by sponsoring field trips, assemblies, PE, Fine Arts, Music and other special activities throughout the school year. They also contribute resources such as classroom projectors, computer hardware and software, and student incentives. Parents volunteer hours and hours of their time inside and outside of the classrooms, and parent groups help organize special cultural events such as Lunar New Year and Diwali celebrations.

**Afterschool Programs**

We also have afterschool opportunities available for our families. The Extended Day Program provides working parents a place where their child can go to continue the “Learning Day.” Homework support, academic skill-building, enrichment activities and physical activity are just some of the outstanding support they provide. We also have chess, art and science classes that are available.

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**Hawaiian Elementary School**

12350 E. 226th Street, Hawaiian Gardens, CA 90716

(562) 229-7865

Principal – Myra Lozano

It is my honor to join Hawaiian Elementary, Home of the Eagles, to serve as the new principal of this dynamic school community. I am truly excited to welcome all our students, families, and community partners to the 2016-2017 school year! We are looking forward to an outstanding year of learning and a positive and meaningful collaboration.

Our dedicated and experienced staff is ready to serve our Hawaiian community and accomplish our mission: Every Child Succeeding. We hold our students to high academic and behavior expectations and envision our school as a center of learning for a community of learners. It is through our collaboration and teamwork that we will continue to improve instruction, professional practices, and student achievement.

We promote a safe and nurturing environment that allows our students to thrive and take risks as we assist them in realizing their full potential as responsible and productive members of our community and the world. Hawaiian Elementary is preparing our students to be 21st Century Learners who will be successful in a global society: Critical Thinking, Problem solving, Collaboration, Creativity and Innovation are at the core of our instruction.

We wholeheartedly appreciate and acknowledge the vital role our families and community partners play to ensure our students’ success and we know their support will continue to strengthen our school.

**School Highlights:**
- California Common Core Standards Instruction
- Positive Behavior Intervention and Support (PBIS)
- STEM Academy - 5th/6th Grades Engineering is Elementary Curriculum
- Technology integration: Chromebook & iPad carts

**Computer Laboratory**
- Accelerated Reader Program
- Reading Plus and Imagine Learning Programs
- After School Programs (EXTRA Program, Homework Support, Interventions, Robotics, Line Dancing)

- Elementary Band Program
- Monthly Flag Ceremony - celebrating character traits
- Activate Hawaiian Gardens Partnership with the City of Hawaiian Gardens
- 2015-2016 Reading Olympics - 2nd Place winners
- 2015-2016 Elementary STEM Olympics - 2nd Place winners
- 2015-2016 Elementary Track Meet - 2nd Place winners
Welcome to the 2016-2017 school year! We are looking forward to an exciting year for students, staff and parents of the Juarez community. This may prove to be the best year yet for Juarez Academy of Engineering & Technology! Our mission: To help all students realize their full potential. At Juarez Academy we are dedicated to providing an educational experience that combines rigorous academic study with the excitement of discovery. We seek to develop in each student the ability and passion to think critically, communicate and collaborate effectively, and use their creative talents in all content areas.

**ACADEMY HIGHLIGHTS**

- Engineering Lab for all students, TK-6th
- Project Lead the Way school-wide
- Technology Media Center for all students, TK-6th
- 1:1 technology integration 3rd – 6th grades
- Annual Engineering Showcase
- Student Clubs and Teams – Engineering Team, Student Ambassadors, Recycling Club, Track Team
- Special activities to increase interest in higher education and careers – College Days, Career Fair, Friday Electives, Science Fair, participation in STEM Olympics
- Positive Behavior Intervention and Supports (PBIS)
- After school learning opportunities – After school tutorial, Homework Club, Extended Time to Raise Achievement Program (EXTRA)
- Parents Take the Lead – Parent Academy
- Continuing professional learning for teachers in instructional technology integration, common core standards, 21st Century Skill Development, Thinking Maps, Project Lead the Way, and Engineering is Elementary

**A FOCUS ON 21ST CENTURY SKILLS**

At Juarez we focus on the development of 21st Century skills (communication, collaboration, critical thinking and creativity). We believe that it is our responsibility to help prepare students for a global society that requires levels of information and technological literacy that goes far beyond basic knowledge. This year we have ten 1:1 mobile device classes where students are able to use technology as a personal learning tool every day. In addition, we continue to use project based learning as a teaching method to help build the skills that students will need to be successful in college, career and in life. This can best be seen at our Annual Engineering Showcase in the spring!

**PROJECT LEAD THE WAY**

Juarez is proud to be the only elementary in our district with Project Lead the Way. Our PLTW Launch Program, which began in 6th grade, has expanded school-wide to now include all students in grades TK-6th. Our goal is to build lifelong interest in science, technology, engineering and math. We are confident that our PLTW Program along with our Engineering Lab will help to build confidence in our students and put them on course for strong accomplishments in middle school, high school and beyond.

**PROMOTING A POSITIVE CULTURE**

Juarez Academy utilizes Positive Behavior Interventions and Supports (PBIS). PBIS is a research-based school-wide framework that defines expected behaviors and reinforces them through positive, proactive strategies. The idea is to help students become intrinsically motivated to make positive choices. Appropriate student behaviors are taught to students just like any other subject matter. Rather than focusing solely on what not to do, we emphasize our three school-wide behavior expectations: Be Ready, Be Respectful, Be Responsible. We believe this gives each child more opportunity for success both socially and academically.

**PARENT AND COMMUNITY PARTNERSHIPS**

Juarez embodies a vibrant culture and will continue to do so through innovative programs and creative parent and community partnerships. There are many opportunities for parent engagement at Juarez Academy such as School Site Council, English Learner Advisory Committee, volunteering in the classroom and PTA. Our wonderfully supportive PTA sponsors various activities such as Mother/Child night, Father/Child night, Jog-a-thon, Science Family Night, Family Picnic on the Grass, Community Read Aloud and many other fundraisers, family nights, field trips, and assemblies. Because we value our parent community and recognize that effective communication promotes this partnership, we use a variety of communication tools – school Edline webpage, email communications, Blackboard Connect, Instagram, Twitter, and Remind.

**PROJECT LEAD THE WAY**

Juarez is proud to be the only elementary in our district with Project Lead the Way. Our PLTW Launch Program, which began in 6th grade, has expanded school-wide to now include all students in grades TK-6th. Our goal is to build lifelong interest in science, technology, engineering and math. We are confident that our PLTW Program along with our Engineering Lab will help to build confidence in our students and put them on course for strong accomplishments in middle school, high school and beyond.
Welcome to Kennedy STEM Academy!
It is our firm belief that every student can learn to their full potential and we are ready and willing to help our students reach it, being that student success is our #1 priority. Learning for all students at Kennedy is enhanced through the supportive and encouraging nature of our school staff, and a caring parent community. At Kennedy, we believe that our students are offered a well-balanced education program. Not only do we focus on the high academic achievement of our students, but we also strive to enrich their lives through the visual and performing arts, technology, character education, and healthy choices, including both nutrition and physical activity. Several programs/resources are available at Kennedy; Student Council, English Language Learning, A.I. M. Clubs, Academic Support through Extended Learning Opportunities, Gifted and Talented Education, Music and Dance Program, and Extended Daycare. Parents are enthusiastically invited to be an active participant in their child’s education through the PTA, School Site Council, and various events held throughout the year. Kennedy STEM (Science, Technology, Engineering, Math) Academy Program Goals: • Teachers plan and implement real-world opportunities that actively engage all students with logical reasoning and problem solving skills in STEM experiences.
- Students collaborate, interpret and communicate STEM information as a team and as individuals.
- Students participate in activities, field trips, and/or assemblies expanding their learning opportunities in the STEM fields.
- Students increase their knowledge and understanding about careers in STEM fields.
- Teachers engage in professional development for collaboration and planning. We are excited to include this additional curriculum to Kennedy!

Student Achievement • USDA Healthier US School - Silver level • Alliance for a Healthier Generation Healthy Schools Program 2012 – Silver Level • 2012 CA Distinguished School Award • 2013 ABCUSD #1 Reading Olympics Winner • 2012-2013 Honor Roll Award- Campaign for Business & Education Excellence • 2013-2014 Honor Roll Award- Campaign for Business & Education Excellence • 2014-2015 Honor Roll Award- Campaign for Business & Education Excellence • 2015-2016 Honor Roll Award- Campaign for Business & Education Excellence • 2014, 2015 and 2016 #1 Track Team winner – ABCUSD Elementary level • 2016 CA Gold Ribbon School Award • 2016 CA Title I Academic Achievement Award

A. I.M. Active – Involved – Motivated
Kennedy offers before and after school clubs focusing on Healthy Bodies – Healthy Minds. Some of our clubs include: Before School Walking Club, Art Club, Cheer Club, Sports Club and Dance Club. The Arts are Alive and Well at Kennedy!

We are very pleased to offer a quality fine arts program to our students. This program includes instruction in dance, choral music, instrumental music and visual arts. Our dance and choral music program is offered to all students each Friday. Students learn songs ranging from Broadway show tunes to disco. These tunes are expertly taught and choreographed by our dance and music specialist. A culminating performance is held each spring to showcase the students' hard work and great efforts. The Artist Exploration Program is a visual art history program that teaches students about the life and art of many of the world's greatest artists. Students view an oral presentation, which includes a slide show about an artist, prior to recreating their own interpretation of the artist.

Grades 4-6 students are offered an optional instrumental music program. Beginning and advanced band classes are taught twice weekly in the auditorium. Concerts are held throughout the school year, culminating with the District Area Concert where advanced band students from each of the elementary schools perform a concert along with their feeder middle and high schools. Our dedication to our students reflects our belief that ... Kennedy is a great place to be!
Leal Elementary School  
12920 Droxford Street, Cerritos, CA 90703  
(562) 229-7880  
Principal – P.A. White

I have the privilege of being principal at Leal and I am excited to be a part of this amazing school and community.

Without a doubt, Leal has a tremendous heritage and pedigree of excellence in academics and the arts.

The staff and I will be working diligently to continue and deepen that tradition as we forge ahead. Leal’s designation as a visual and performing arts magnet school goes a long way in defining who we are as a school community.

Our students engage in the arts on a daily basis, from pull-out instruction in theater to hands-on art projects in the classroom. We value creative expression as an effective way for students to demonstrate what they have learned.

Furthermore, our students eagerly participate in classroom presentations as well as various other programs including band, Diwali festival, Lunar New Year festival, International festival and the spring musical. Our parent community extends its commitment to our success in this area as well, having established the Leal Elementary Arts Program (LEAP) Foundation. LEAP, a non-profit charitable organization, acts as the sole funding source for our magnet program.

Each year it raises an average of $50,000 through various avenues in order to sustain our visual and performing arts program. Additionally our PTA is instrumental in providing support to students through various school programs such as fieldtrips, yearbooks, dances, and science night. By working in conjunction, these two volunteer organizations provide tremendous support and contribute significantly to the success of our students.

At Leal, we pride ourselves in creating an environment in which students feel safe, are free to take academic and creative “risks,” as well as engage in a constant cycle of curiosity, inquiry, investigation, and imagination. It is our goal to send truly well-rounded, confident, and prepared young people on to the next stage of their education. We are proud of the example we set as a community and, most importantly, of the accomplishments of our students.

Melbourne Elementary School  
21314 Claretta, Lakewood, CA 90715  
(562) 924-1658

Melbourne welcomes you and your student to the very best! The staff at Melbourne Elementary strives to provide students with a learning opportunity on a daily basis. We are located in the city of Lakewood and serve students from various cities including Hawaiian Gardens, Long Beach, Cypress and of course the City of Lakewood. We serve approximately 570 students and our teachers are certified to teach from Transitional Kindergarten through 6th grade. Our staff, parents and community members are dedicated to providing their very best for the students at our school. Our students begin their day with a PeaceBuilder pledge and a commitment to do their very best. We are proud to be Mustangs and with every success, we strive to show our Pride!

QUALITY INSTRUCTIONAL PROGRAM Our classroom instructional program is research based and aligned with EDI concepts. EDI stands for Explicit Direct Instruction and at Melbourne, many of our teachers are certified EDI teachers. This method of instruction requires meticulous planning, constant checking for understanding, concept development and many other strategies that align with the new National Common Core Standards and rigorous SBAC testing. Our teachers are proud to provide this systematic instructional delivery. Ultimately we know that students thrive when there is structure and clear programs that support their learning.

CHARACTER PROGRAM At Melbourne we believe that we provide a high quality instructional program and our entire staff is grounded in the fact that student well-being and character development ranks right up there with student achievement. This past year our staff dedicated its efforts to rolling out new Positive Behavior Intervention and Supports (PBIS) strategies and structures to help our students have a more enjoyable learning and social emotional well-being. Our students participate in weekly Peacebuilder lessons and our teachers implement Playworks activities throughout the day.

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as well. Our goal is to improve the academic well-being of our students but we also strive to improve their overall character to ensure that our students become productive citizens. Every member of our staff has been trained through the Molina PeaceBuilders Program, the Kaiser Thriving Schools Grant for Playworks implementation and our own district training to improve school culture through PBIS strategies. Students are provided incentives and positive reinforcement for their positive choices. We also recognize students regularly in the class for their academics, attendance, and citizenship at our awards assemblies as we strive to instill positive characteristics throughout our daily activities for our students.

**COMMUNITY PARTNERSHIPS** Students and school thrive when the community and staff work in harmony. Our local community partners and ABC District offices work hard in support of our students. Over the past two years the City of Lakewood and the Lakewood Education Foundation have assisted with technology integration in all of the classrooms. Thanks to their efforts, every single teacher on our campus recently received a new iPad and in some cases a new Apple TV module!

This year our PTA and School Site Council, have also committed to setting goals and moving our school closer to schools technology integration and increased safety! Our PTA has helped raise over $7,000.00 to help fund a kindergarten canopy. We remain committed to this goal and hope to raise additional funding to begin the ground breaking project sometime in the near future. Our past partnerships include sponsorship through various forms from the City of Hawaiian Gardens, the City of Lakewood, Tri-City Hospital, Sam’s Club and other business partners to provide services, goods and funding for our students, parents and community members. The City of Lakewood has also provided our teachers with yearly grants to help provide materials, such as books, electronic goods and various cases a new Apple TV module!

Niemes Elementary School was selected for the 2013 Seal of Excellence Award in the Nation, only 1 in California!

This has allowed our entire 5th grade to implement a 1:1 iPad initiative. Each 5th grader will have access to an iPad at school and home for a dynamic technological educational experience. Niemes Elementary is proud to be on the cutting edge of environmental education and in alignment with the State of California’s emphasis on environmental principles.

Our students develop awareness of the interconnection of all species and ecosystems on our planet through integration of environmental science and technology across all subject areas. Kindergarten through sixth grade students explore these concepts in the general education classroom, in our Environmental Science Laboratory and Outdoor Garden Habitat, and in the community in which they reside.

**Selected for Seal of Excellence Award**

Niemes Elementary School was selected for the 2013 Seal of Excellence Award by the California Association of Bilingual Education (CABE). The Seal of Excellence Award honors schools

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that have established effective programs for English learners. The school had to provide evidence of their students learning another language as well as English. The criteria also included examining their statewide data results by significant subgroups and evidence of meeting growth targets for all subgroups. In addition to the Seal of Excellence Award, the school was also recognized for promoting the Seal of Biliteracy at the school. The Seal of Biliteracy promotes proficiency in another language than English.

**Additional School Highlights**

- High Academic Expectations and Consistent Behavior Standards—Thanks to the strong commitment of staff, students, and families to the academic success of every child we continue to meet and surpass our academic growth goals of the California State Standards.
- Dual Immersion Program—English speaking and Spanish speaking students in this program are immersed in both languages throughout their school experience. The program produces students that are fluent in reading, writing, and speaking both English and Spanish when they exit the program at the end of sixth grade.
- Gifted and Talented Education (GATE)—An individualized education program is developed for each child who has qualified for the GATE Program, to enhance and enrich their learning throughout their academic experience.
- Focus on Academic Performance After School Program—Open to K through 6th grade students, Monday through Friday. This program, run by the YMCA, includes homework assistance and physical education activities. There is no charge to families.
- Niemes Band—Beginning and advanced band instruction is open to fourth, fifth, and sixth grade students throughout the school year.
- After-School Athletics—Our After School Running/Walking Program is available to students, first grade through sixth, and parents, twice a week after school, on our large school field. In addition, Niemes offers cheerleading and volleyball to 6th graders, and a Soccer Club for our 3rd and 4th graders.
- Community Celebrations—Our entire community looks forward to our Family Events. Events change yearly, but may include a Fall Festival, International Family Night, Family Movie Nights, Spring Concert, Talent Show, and our Annual Environmental Festival and Science Fair.
- Environmental science and technology curriculum integrated into all subject areas
- Environmental science laboratory
- 1:1 iPad program for all 5th and 6th graders provides 24/7 technology access.
- In-classroom technology centers
- Computer laboratory
- After-school environmental and technology program
- Technology instructor

Niemes students perform at our Environmental Festival to teach our community how we can all make a difference.

**Patricia Nixon Elementary School**

19600 Jacob Avenue, Cerritos, CA 90703
(562) 229-7895
Principal—Melinda Ortiz

The staff at Nixon Academy of Multimedia Arts Production nurtures innovative and creative learners by providing all students with an enriched and challenging curriculum with unique experiences in multimedia arts production. Through the use of technology Nixon students participate in real-world learning opportunities that prepare them to create, problem solve, collaborate, and communicate.

As a multimedia arts production magnet school, Nixon Academy encourages students to “Celebrate Learning through the Arts and Technology”. All students participate in annual Golden Bell Award winning JAM Sessions, which provide them with an opportunity to cultivate and explore a wide variety of interests. Each JAM Session culminates in a celebration of student accomplishments.

The outstanding teachers and staff at Nixon Academy continue to raise the academic bar for all students and our Nixon Jaguars rise to the challenge.

**Awards and Recognitions**

2004 California Distinguished School
2008 California Distinguished School
2008 Los Angeles Times, one of the most culturally diverse schools in the county of Los Angeles.
2010 Recognized as a National Magnet School

2011 California Business for Education Excellence Honor Roll
2012 California Business for Education Excellence Honor Roll
2013 California Business for Education Excellence Honor Roll
2013 California School Board of Education Golden Bell recipient
2014 California Business for Education Excellence STAR School

**Program Features**

- Multimedia Arts Production Magnet School
- Dedicated and enthusiastic staff of professionals
- Musical, dance & theatrical productions at every grade level

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Welcome to the 2016-2017 school year! We are proud to announce that we are a 2016 CA Gold Ribbon and Title 1 Academic Achievement School. We look forward to another exciting year for our students, staff and parents. Palms is committed to offering a well-rounded and rigorous education in a safe and supportive environment where our students will excel and achieve success!

As the Accelerated Learning Magnet school in ABC, our mission is to prepare all of our students for middle school, high school and beyond and to create a college and career ready culture at Palms.

All classrooms participate in our “Adopt-a-College” campaign where college posters and decals decorate our walls, and students wear their college t-shirts.

Our hope is to inspire every one of our students that their path to college starts here…that they have a spot saved in college! In order to help make college a reality, Palms is the first and only AVID Elementary school in the district. AVID (Advancement Via Individual Determination) is a college readiness system that prepares students for their academic future.

Students learn through WICOR strategies (Writing to learn, Inquiry, Collaboration, Organization, Reading to Learn) for academic success. Instructional technology is also a huge component of our magnet program.

All students attend our state of the art Technology/Media Lab and learn using iPads in the Accelerated Learning Lab. Students create a variety of digital media projects on these mobile devices.

We also currently have all 3rd-5th grade classrooms participating in the 1:1 mobile device program. These students will have access to an iPad or Chromebook in their classroom every day! Our vision is to expand the 1:1 program to all grade levels in the coming years. Our teachers will participate in various professional learning opportunities to bring the latest and greatest in technology into our classrooms!

Not only do we want to focus on student achievement, we want Palms’ students to be excellent in character. We expect students to follow our “3-BE’s”: Be safe, Be respectful and Be responsible.

We are currently in Year 3 of Positive Behavior Intervention & Supports (PBIS) implementation, a framework to help refine our school-wide behavior plan and transform our school climate into one that is more positive and safe for all students.

Palms is also a PeaceBuilder school; our students learn how to build peace at home, at school, and in their community.

All students recite the Palms Pledge at our weekly Spirit Assemblies where we celebrate our Puma pride. “Today has been given to be fresh and new. I can learn from it or throw it away. I will choose to do my best in thoughts, words and actions. Today I will be a STAR! I will stop, think and act safely, respectfully and responsibly.”

We also recognize the vital role that our partnerships with parents and the community play in helping Palms be a successful school.

Not only do we want our students to learn, we also want to provide our parents with learning opportunities. We will continue to have the Palms Parent University this year.

This is a series of workshops and Family Nights for parents. Topics include: AVID Elementary, Common Core standards, Thinking Maps, Discipline/Positive Behavior, Technology, Literacy and Health/Nutrition. We conclude the series with a graduation celebration for all parent participants!

Palms also has an extremely supportive PTA that sponsors various field trips, assemblies, family and movie nights, special activities like our annual Red Ribbon Week and Jog-A-Thon as well as classroom materials. We encourage all our parents to be involved with the PTA!
Welcome to Cecil B. Stowers Elementary School. Stowers is an International Baccalaureate World School. We are a Magnet School with a focus on International Studies. Our IB World school focuses on developing Internationally Minded students using inquiry based learning.

Our international studies curriculum focuses on an understanding of global societies, cultures, languages and the very complex world we live in. The International Baccalaureate (IB) Primary Years Program (PYP) is underpinned by six transdisciplinary themes around which learning is planned. These are: Who we are; Where we are in place and time; How we express ourselves; How the world works; How we organize ourselves; Sharing the planet.

The 6 transdisciplinary themes are selected for their relevance to the real world. They are described as transdisciplinary because they focus on issues that go across subject areas. The transdisciplinary themes help and guide our teachers as they develop our program of inquiry. Stowers Teachers work together to develop investigations into important ideas, which require a substantial and high level of involvement on the part of students. These units of study provide a challenging and rewarding inquiry based learning experience for all of our students.

At Stowers our focus is to develop a strong academic foundation in each of our students based on inquiry, depth of knowledge, and a passion for learning. As a Magnet School of International Studies, we agree to help students learn and practice the learner profile and attitudes. We will give students the opportunity to learn how to become lifelong learners, allow them to express themselves, be supportive of their ideas, and give them a global education where they develop empathy, understanding, and caring towards others.

Our multi-cultural students represent cultures from around the world. On a daily basis they exemplify the world around us and are learning that they can collaboratively create a world where they can choose any career, be anyone, and achieve the impossible.

Through our challenging international studies curriculum and rigorous assessments we encourage our students to become active, compassionate, and the type of learners who understand that other people, with their differences, can also be right.

**Technology**

Stowers' students’ use of technology includes PC's in our computer lab, MACs in the center for inquiry, Chromebooks and MAC laptops, and other associated equipment in the classrooms to enhance their technology literacy. Our computer technology expectations are designed to ensure all students will have sufficient skills and knowledge in the use of computers and the associated computer technology to begin a life filled with technology use. Our computer laboratory specialist uses Smart Technology to enhance our students' learning and to expand their multi-media capabilities. Being technology literate helps our students develop and enhance their computer skills and competency. Technology integration helps to make Stowers students technologically competitive in the 21st Century.

**Art**

Art instruction and integration is always among the highest form of expression of one's culture. At Stowers we use the arts to educate our students about world cultures and historical periods. Our art integration instruction teaches our students to appreciate the arts by allowing them to inquire and participate in activities as they grow and gain a deeper understanding of different people and their culture. We believe the arts bring every subject to life, and it also enhances reality. We continue with art appreciation through our PTA Programs and during our student created activities and the International Festival. Each year Stowers participates in the National PTA’s “Reflections” Art Program. The PTA Reflections Program is a nationally acclaimed student recognition program to encourage the artistic creativity in the classroom and at home for our students. Students of all grades and abilities participate and explore the arts based on each year’s theme:

**International Festival**

We are extremely proud of our interconnectedness activity we call our “International Festival.” Students, parents, and teachers work together with community members to bring different cultures from around the world alive here at Stowers. The International Festival celebrates people, diversity, and our interconnectedness to each other. This amazing family event involves the recreation of cultural games, performances, music, and a variety of international commonalities.

We are Stowers, we are an IB World school, a Magnet School of International Studies, and we are a California Gold Ribbon award winning School. Come join us! It is a small world and the more we get together the more we find our interconnectedness.
Willow Elementary School
11733 E 205th Street, Lakewood, CA  90715
(562) 229-7910
Principal – Evelyn Huh

Welcome to the 2016-2017 school year at Willow Elementary School, home of Willow STEM Academy. As the new principal of Willow, I am excited to see our school flourish and grow and become a place where ALL students learn and achieve success!

Vision Statement
The Willow staff is committed to fostering a respectful, supportive, and responsible environment for the 21st Century that addresses the diverse needs of all students. Staff and students will be engaged through collaboration, critical thinking, communication, and creativity to excel in a competitive and ever changing world.

Technology
The use of technology in the classroom, computer lab, and library facilitate teaching and learning. We are proud to offer our 4th-6th grade students 1:1 access to Google Chromebooks. The 1:1 mobile device program allows our students to engage in the 4 C’s as they collaborate and communicate ideas with their peers. Students also utilize their critical thinking skills and creativity as they participate in project based learning units. Technology is an instructional tool that allows teachers to make learning meaningful, engaging and innovative! The Willow staff will also continue to strive to use technology in ways that allow for more effective communication with our parents, families and community.

Positive Intervention Behavior and Supports (PBIS)
We are currently in our third year of school wide implementation of PBIS. The over-arching goal is to implement a school wide PBIS framework that ensures that all students learn and do well academically, behaviorally, and socially-emotionally utilizing a multi-tiered system of support. In order to achieve this goal, we have established school-wide behavioral expectations: WILLOW WISE. Students are expected to be Willing to learn, have Integrity, Speak kindly to all and have Extraordinary respectful behavior.

We also value our partnership with parents. This past year, we hosted several parent workshops and events like Moving with Moms and Dancing with Dads. We will continue to explore new ways to increase parent engagement and involvement.

I look forward to a great year at Willow!

Wittmann Elementary School
16801 Yvette, Cerritos, CA  90703
(562) 229-7915
Principal – Miguel Marco

Helen Wittmann Elementary School continues to strive and push our students to excellence. This past year Wittmann was awarded the 2016 Gold Ribbon Award by the California Dept. of Education. Wittmann is a place where students gain an outstanding “world class” education with an outstanding veteran teaching staff and strong community support. Our “Enter to Learn, Leave to Achieve” model focuses on producing well-rounded students who are intelligent, adaptable and thoughtful of others. Our school wide “Peacebuilders” program promotes peaceful interactions amongst staff and students through a positive behavior system. Our staff members use a system of Praise Notes and Peacebuilders classroom curriculum to reinforce and encourage positive student behavior.

Beyond our rigorous core curricula, Arts education is supported through Wittmann’s Beginning and Advanced Bands, Art 4 Kids, weekly Vocal Music Rotation Classes, Robotics, and abundant field trips to performances at the nearby Cerritos Performing Arts Center. Our lunchtime sports tournaments, as well as our annual ‘Jump-a-thon’, ‘Wittmann Olympics’ and District Champion Track Team keep our students physically active.

Wittmann is a special place where all staff, parents and students are incorporated into our learning community and a school that supports and encourages the involvement of all school stakeholders. The “Wittmann Organized Warriors” or WOW supports our school by funding programs such as music, technology, field trips and student events that enhance the learning experience for all children. This past year our students were able to experience Robotics and competed in regional Math and Science competitions. WOW is a special part of our school and allows our staff to introduce new and exciting experiences for our students. Our staff and parent groups work closely together to create a unified vision for success and truly embody that together, “We are Wittmann!”
Carmenita Middle School
13435 E 166th Street, Cerritos, CA 90703
(562) 229-7775
Principal – Robert Castillo

Carmenita Middle School (CMS) is an award winning middle school that continues to serve an important role in our community. Our students represent a diversity that reflects our local and larger communities. CMS offers a comprehensive middle school program that supports the whole child. Our faculty and staff are prepared to teach, support, engage and encourage our students intellectually, emotionally, socially, and physically. CMS has been recognized as a National Blue Ribbon School, California Distinguished School, California Business for Education Excellence Honor Roll recipient, the California School Board Association’s Golden Bell Award recipient for our Distinguished Scholars Program, and a National and California Schools to Watch to serve as a national model of a high achieving middle school.

This year, CMS was once again named a California Business for Education Excellence Scholar School for a fifth year in a row. As stated in our mission statement, CMS students also understand that their successful progress is the most important goal we have here at CMS. In addition to the support our students receive from their teachers, their parents, and our staff, CMS students are taught to take ownership of their own progress. Our students read their own assessment data, chart their individual progress, and set goals based on data.

As we continue our transition into the California Common Core Standards, the Next Generation Science Standards, and the Smarter Balanced Assessments, we are confident that our students will be prepared for success.

In addition to our core academic course offerings, CMS offers a wealth of extra-curricular, elective, college, and career pathway courses.

We offer courses in art, music, band, computers, Spanish, yearbook, broadcasting, and engineering. We are in our second year of offering the Advancement Via Individual Determination (AVID) course in both 7th and 8th grades. We are also excited about offering our newest courses in Project Lead the Way (PLTW), which consists of two courses in engineering and robotics.

CMS is proud to have a successful and unique program called the Distinguished Scholars Program (DSP). Our DSP was awarded the Golden Bell Award in 2011 as a Model Middle School Program. All 7th and 8th grade students have the opportunity to apply and be part of our innovative and successful DSP. The Program has three overarching goals in support of our school’s mission.

1. Our first goal is to increase desire and passion for learning. Often after school, DSP students are seen laughing and working on projects together. Their excitement and zeal for the program is displayed not only through their willingness to go “above and beyond” in a specific content area, but also in their desire to grow as a community of learners and achievers.

2. Our second goal for the DSP is to prepare students for rigorous high school college-preparatory curriculum. A very clear indication that we are meeting this goal is that most of the DSP students are accepted into high school honors classes and upper-level math classes after they are promoted.

3. Our third goal of the DP is leadership development. Understanding the significance of community service is essential to the DP program. DP students are required to “give back” to the Carmenita community by leading other students. “Giving back” is done in a variety of ways, and can include tutoring, mentoring, and leading class discussions.

We strongly believe that a healthy body produces a healthy mind. This belief led us to the creation of our enviable Cougar Health and Fitness Center. With the help of our CMS PTA, we raised the necessary funds to open our state of the art Fitness Center.

In the Fitness Center, students learn to use fitness machines and technology to improve their physical fitness. Our student-athletes continue to do well in competition; in fact, our track team has brought home the overall district track championship for a record, 9 years in a row!

We look forward to working with our CMS parents, students, and community members during this school year. I am confident that it will be another year of ensuring successful progress for all students here in Cougarland!

If you would like more information about our school or would like to contact us, please visit our school’s website at: http://www.edline.net/pages/Carmenita_Middle_School and follow us on Twitter @carmenitams.
Welcome to the Haskell Academy of Science, Technology, Engineering, and Mathematics (STEM), home of the Mustangs. Haskell STEM Academy is the first Science, Technology, Engineering, and Mathematics magnet middle school in ABC Unified School District. Haskell STEM Academy is a high achieving magnet middle school that is dedicated to the academic excellence, college and career readiness, and social-emotional growth of our students. The staff and administration provide a safe, supportive, and caring environment that celebrates cultural diversity and nurtures individual differences through respect, collaboration, and communication. We value parents and community members as partners in education. Our goals include developing 21st Century academic skills and socially successful students in preparation for high school and post-secondary education and careers. We prepare our students to become life-long learners and responsible, productive citizens in our diverse society. We are proud to offer a variety of programs to challenge and meet the needs and aspirations of all our students.

**STEM and Technology for the 21st Century** We are pleased to present our Science, Technology, Engineering, and Mathematics Magnet Program. Haskell STEM Academy offers a fully inclusive, school-wide STEM Program which includes hands on, project management of technology, engineering, and digital media engagements. Haskell students are immersed in an integrated, cross-curricular approach to Science, Technology, Engineering, and Mathematics that is student centered, project oriented, and product based. Built upon a strong foundation in language and math

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proficiencies, students become fluent and proficient in: Scientific Literacies: the knowledge and understanding of scientific concepts and processes required in 21st Century society. Technological Literacies: the knowledge of what technology is, how it works, purposes it serves, and ways it can be used. Information Literacies: the ability to evaluate information across a range of media; locate, synthesize, and utilize it effectively.

The “SmartLab”


They utilize Web based programs and applications such as Adobe Photoshop and Illustrator, 3D Graphics Studio, Stop Motion Animation software, Microsoft Flight Simulator with USB flight yoke, West Point Bridge Designer, Lego NXT Robot Control Software, and Sim City software (urban planning). In preparation for the Next Generation Science Standards (NGSS), students will also be engaged in STEM Science investigations in their Science classes, like CSI Chemistry Lab, Recycled Dragsters, Paper Roller Coaster Lab and more. Students will record all project work from start to finish in an “ePortfolio.”

In addition to our award winning STEM program, Haskell offers a Project Lead The Way, Automation and Robotics course as a prerequisite to the high school PLTW Program.

Honors Program

Honors level coursework is offered in all core subjects for both 7th and 8th grade students in Math (Advanced Math), English/Language Arts, History/Social Sciences, and Science. In addition, we offer Spanish I, a high school level class.

AVID (Advancement Via Individual Determination)

AVID is a college bound elective class/program designed to provide students with important college readiness skills, motivate them to seek a college education, and increase the participant’s level of career awareness. Students work directly with college tutors, attend lectures by guest speakers, and visit a number of colleges and universities, both in person and via Skype. Students are able to transition into high school AVID Programs. A minimum GPA of 2.0 must be maintained. Applications and interviews are part of the acceptance process. We are proud to say that our AVID Program is highly certified and we are looking forward to our tenth year as an official AVID school.

Performing and Visual Arts Programs

Haskell’s Performing Arts Program includes beginning and advanced Band, Chorus, and Drama. Students are encouraged to develop creativity and display their talents in a safe, supportive, and nurturing environment. Performances are scheduled throughout the year at a variety of venues. Students can also sign up to be a member of our outstanding drum line. In addition, Haskell STEM Academy offers visual arts as an elective choice.

Extra-Curricular Activities

Haskell has a variety of after school sports programs for boys and girls including flag football, basketball, soccer, volleyball, cross country, and track and field. Cheer squad is also a popular activity on campus that students participate in to show their school spirit (subject to available sponsor). School organizations and clubs include California Junior Scholarship Federation (CJSF), Associated Student Body (ASB), Literary Club, and the after school STEM/Robotics Club. Haskell also has four after school dances each year. Lunchtime activities include academic and spirit-related games and events. Be a part of the Mustang success story! Follow us on Twitter @HaskellAcademy Like us on Facebook: Haskell STEM Academy
which provides motivated students the opportunity to take an additional elective.

In the upcoming 2016-2017 school year, Ross will become the only middle school in ABC to offer a Dual Immersion Program in Spanish. Incoming seventh grade students who meet the criteria for this program will take an advanced Spanish elective class and a History class taught entirely in Spanish. Also new to Ross this coming August will be Project Lead The Way, an 8th grade Science elective that will focus on Robotics and Model & Design.

Technology at Ross is quite extensive. Every classroom at Ross includes Elmo Document Readers, Plasma Televisions or Laser Projectors, 80” Big Screen Televisions, Stereo Sound Bars, and an additional 3-4 iMac desktops specifically for student use. A new computer lab housing 35 state of the art iMac desktops was launched in 2015-2016. In total, the technology inventory for student use includes 150 iMac Desktops, 5 iPAD carts holding 35 iPADs each, and 150 Chrome Books. Beginning this August, there will be 5 core academic classes offering 1:1 iPADs and/or Chrome Books to students.

**Intervention Programs**

When students require additional academic support, Ross offers a wide variety of intervention classes after school in Math, English, Science, and History. Students also have access to a Tutoring Center for all academic subjects 4 days a week after school. Reading Plus, a computer based reading program designed to improve students’ ability to read and comprehend, is offered to those students who struggle with reading comprehension. Accelerated Reader, a school wide reading program also used at several of our elementary school feeders, is monitored and incorporated in our English classes.

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**Tetzlaff Middle School**

**12351 Del Amo Blvd, Cerritos, CA 90703**

(562) 229-7795

**Principal – Kester Song**

Welcome to Tetzlaff Accelerated Learning Academy! Our mission is to provide a rigorous and relevant curriculum that prepares students for Advanced Placement® (AP®) high school courses, because it is our belief that the building of a college-going culture begins before high school and persists throughout a student’s academic career. Tetzlaff Accelerated Learning Academy is Los Angeles County’s first and only Magnet Middle School that provides a Pre-AP® curriculum for all students. Furthermore, Tetzlaff is proud and honored to be a SpringBoard® Pre-Advanced Placement® (Pre-AP®) National Demonstration School (2013-17), the first and only middle school in the state of California! Tetzlaff Trojans study core materials in greater detail and depth while increasing their critical thinking skills to better understand themselves. By infusing Pre-AP® curriculum standards with Common Core Standards, technology, and college readiness, our students are prepared to navigate a global, technological 21st Century.

The teachers and staff at Tetzlaff believe every student can learn and achieve academic excellence. We recognize every student as an individual with unlimited potential. We are dedicated to meeting the academic, emotional and social needs of all students and our goal is that all students will graduate from high school and enter college well prepared to pursue careers of their own choosing and to be leaders in their communities.

On October 1, 2010, Tetzlaff Accelerated Learning Academy was awarded funds for the Magnet Schools Assistance Program by the U.S. Department of Education. In addition to being a magnet school, Tetzlaff has continued the tradition of high academic standards being named a 1999, 2005 and 2013 California Distinguished School; 2000 National Blue Ribbon School; and 2014-2016 National and California Schools to Watch - Taking Center Stage Model School. In addition, Tetzlaff was once again named a California Business for Education Excellence Honor Roll School for a third year in a row, not to mention the California School Board Association’s Golden Bell Award in 2009 for our Red Carpet Media Festival, an event for students to showcase their own public service announcements, photos and media information.

We offer Pre-AP® curriculum and school wide programs in Math, English, Science, History and Electives.

- Band - is a centerpiece of our elective program with an Award winning Marching Band, Color Guard, and Drum Major components.

- Physical Education - Our curriculum focuses on the “sound body-sound mind” philosophy of wellness to help our students make better transitions during this period of growth.

- Peacebuilders - A school wide discipline program that promotes student accountability and responsibility. Each day begins with our pledge: “I am a Peace Builder. I pledge to praise people, to give up put downs, to seek wise people, to notice and speak up about hurts I have caused, to right wrongs, to help others. I will build peace at home, at school, on the internet and in my community each day.” Each advisory class sends monthly Peace Leaders to training and then go back to train their peers. Students are teaching peace to students. Peacebuilders is instrumental to our school community and culture and in creating a universal language for our students.

- WEB - Where Everybody Belongs (W.E.B) is a student-governed program to promote diversity at our school. Students meet to plan and organize events like “mix it up,” grade level competitions, and lunchtime activities to ensure students engage in cross cultural and grade encounters. We make deliberate attempts to engage our students in fun activities that connect peers and build community and school pride.

We look forward to working with our Tetzlaff parents, students, and community members during this school year. We are confident that it will be another year of milestones achieved for all students here at Tetzlaff! If you would like more information about our school or would like to contact us, please visit our school’s website at: https://tms-abcusd-ca.schoolloop.com and follow us on Twitter @tetzlaff12351.

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Artesia High School
12108 E. Del Amo Blvd, Lakewood, CA  90715
(562) 229-7700
Principal – Sergio Garcia

Artesia is committed to bridging the achievement gap for all students. The goal at Artesia High School is to provide students with a challenging and rigorous curriculum in a student-centered environment. Artesia has been recognized as a California Distinguished School as well as a Gold Ribbon School. Educational consultants regularly provide professional development for teachers and administrators. Teaching professionals are dedicated to providing a comprehensive curriculum driven by the Common Core that incorporates 21st century skills in order to prepare students for post-graduate life.

With additional grade-level counselors, the counseling team endlessly strives to educate, develop community, and promote partnerships with students, alumni, faculty, employers and members of the college community. Extracurricular programs, such as field trips, and guest speakers encourage students to work hard to make their dreams a reality.

Artesia High School provides college support through our Student Union. The Student Union hosts a College Night and Financial Aid Night where students and parents attend workshops to provide information regarding admission requirements and steps on how to fill out the FASFA. The Student Union also provides information for scholarship opportunities, hosts college application workshops, has a full computer lab, and is open before and after school for students to study.

Artesia High School offers a well-balanced academic learning environment. We currently offer 15 AP classes. We have two Project Lead the Way (PLTW) pathways in Engineering and Biomedical. Our Renaissance and Advancement via Individual Determination (AVID) Programs are leadership-building programs that focus on academic achievement and inspire all students to reach higher levels of success. Artesia offers University of California Integration Courses that integrate core academic (a-g) subjects with Career Technical Education. Demanding and engaging curriculum offers our students a learning environment that is challenging and well rounded. Artesia has articulation agreements with the local community colleges where students can earn community college credit from their high school courses.

Artesia also features the Visual and Performing Arts Academy (VAPA) and the Math, Engineering, Science Achievement (MESA) Academy with a Robotics club. In addition, the Southeast Regional Occupational Program has partnered with Artesia High School and is instrumental in providing career pathways for students interested in pharmacy, welding, automotive, dramatic arts, and international business. Academic curriculum and project-based learning provide students with tools to prepare for their future.

Artesia promotes a college ready atmosphere throughout the campus. We articulate with Cerritos College and have students participate in the Middle Scholars Program where they concurrently attend and earn college credit while in high school. We offer a summer Pre-AP Academy to prepare students for the rigor of the AP curriculum. Along with the Pre-AP Academy, after school and weekend practice tests and study sessions, and our AP Calculus camp our students are well prepared for their AP tests. All 9th grade students have the opportunity to take the PSAT 8/9 and all 10th graders take the PSAT. Results are reviewed with students during the PSAT night in order to better prepare them for the SATs. AVID organizes college promotion projects: such as college t-shirt Tuesdays. Our Student Union hosts the ‘I’m Going to College Dinner’ where students are recognized based on the college they are attending.

Our award winning band program boasts dedicated and talented marching and concert musicians. The instrumental music program not only builds the musicianship skills of its students but also engages them in the appreciation, theory and composition.

We look forward to the 2016-2017 school year and to continue to celebrate the successes of Artesia High School students.

Cerritos High School
12500 E 183rd Street, Cerritos, CA  90703
(562) 229-7715
Principal – Pat Walker

While I’m excited to be starting my third year here at Cerritos High School, I wonder how it will be possible to top our accomplishments from last year: our Regiment of Gold’s third straight 2A State Band Championship (and first ever Grand Championship!), our Model United Nations Team earning seven “Best School” awards, four National Titles for our Dance Drill Team, and CIF titles for our Boys’ and Girls’ Swim teams! As always, though, my fondest memories are my daily interactions with the most considerate, helpful, and caring students I have ever encountered. Indeed, Cerritos High School is a special place where kindness and respectfulness permeate the entire campus. It’s something that we’ve identified as The Cerritos Way. Still, while last year was good, I’m convinced that the upcoming 2016-17 school year will be just as good...if not better!

Cerritos High School takes pride in educating the “whole child”. Beyond our stellar academic reputation (U.S News and World Re-

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Gahr High School
1111 Artesia Blvd, Cerritos, CA 90703
(562) 229-7730
Principal – Crechena Wise

I am honored to have been awarded Association of California School Administrators (ACSA) 2015 Principal for the Year for Region 14 and the State of California. I am currently a 2016 finalist of the National Association of Secondary School Principals, Principal of the Year Award.

Gahr High School has a legacy of being an outstanding school. With many academic acknowledgement and championships, we pride ourselves in being the home of Scholars and Athletes. In all educational arenas, Gahr sets the bar of high academic standards while ensuring the social development and academic opportunities for all students. The combination of supportive parents, dedicated staff, and great students, we remained focused on providing the most comprehensive program and educational opportunities for our community.

Through a multi-faceted learning process, students will develop ownership of their academic, behavioral, and emotional choices, which will empower them to make a positive impact on their lives as well as on the lives of others. Gahr High School's vision is to utilize our core values, Student Learning Objectives (SLO's), a rigorous and comprehensive curriculum, and the talents and abilities of all staff members and the community to provide an effective, safe, and supportive learning organization where all students meet standards required to graduate and succeed academically, personally, and socially in a 21st Century environment. Our desire is to prepare graduates who connect their comprehensive education to real world learning through the recognition of relevant opportunities for all students.

Gahr High School's staff believes that all students can and will learn. We strive to develop our school into an institution that adheres to the highest academic, technological, athletic, moral, and social standards. The school staff is committed to making a positive impact on the lives of students and fellow staff members.

Gahr High School is a healthy, successful, safe, effective, and motivational environment for students. It is in this context that Gahr High School offers rigorous and challenging programs for every student to be prepared for college and career.

**GAHR GOALS:**

- Build a sense of unity among staff, students, parents, and community through a commitment to maximize learning.
- Develop in each student an appreciation for the privileges and responsibilities of life.

- Actively engage students in learning individually, collaboratively, and technologically to equip them for college and career pursuits.
- Appreciate the uniqueness and diversity of cultures and ensure that each student and staff member is valued and treated with dignity and respect.

Gahr High STEAM Magnet School is a wonderful place for students to learn and grow. The core of our campus is centered on student learning and preparation for college and career upon graduation. With a dedicated and caring staff, Gahr High is able to provide many programs and opportunities for all students to be actively engaged with their learning, school, and community.

Our STEAM focus has specializations for students in Biomedical Sciences, Engineering, and Arts Technology. The STEAM pathways are offered to increase opportunities for our students as they explore future career options. Our STEAM focus is further supported by academic offerings and support available to ensure that all students have opportunities to prepare for college and university experiences after high school.

Our comprehensive Advanced Placement (AP) Pathway offers options for learning in a wide array of academic disciplines, allowing our students to best meet their learning interests and support their career exploration. In addition, our students have academic support through programs designed to provide assistance for students as they experience the demands and expectations of our challenging curriculum that include AVID, Cyber High, tutorials, and after school classes.

A hallmark of the Gahr High campus are the numerous opportunities students have to participate in extra-curricular programs. These programs provide students with opportunities to put into practice the inquiry, collaboration, and organizational skills learned within their school day. Students have opportunities through both our activities and academic programs to showcase their talents and explore their interests.

Finally, Gahr High has a comprehensive Athletic Program which seeks to provide all students with opportunities to get involved and be part of a team. Each athletic team works to prepare our student athletes to compete at their best with a philosophy that encourages students to play to the end and play with character.

I am so proud to be a Gladiator and look forward to an exciting year.

Let’s Go Dons!
Pat Walker
Principal

port ranks CHS 61st out of 4500 high schools in California), we emphasize another “3 R’s” that form the foundation of The Cerritos Way: CHS students are READY (at school and on time every day), RESPECTFUL (caring, cooperative, and compassionate), and REAL (honest in their personal and academic pursuits). At Cerritos High School, we know that students who commit to our “3 R’s” will assuredly become the best that they can be—academically and socially.

As I enter into my “junior” year, I’ve set personal goals of getting even more involved in CHS activities, clubs, and organizations. That being said, I encourage all of our students to enrich the short time you have here by getting more involved in the many amazing teams, clubs, and organizations we have on campus. Research validates that “involved” students are more successful in the classroom. Besides, by getting involved, you will empower yourself to make a positive impact at Cerritos High School. As for the 2016-17 school year, I am certain we will embark upon another great year of exceptional Academics, Activities, Arts, and Athletics! Because it is... The Cerritos Way!
Whitney High School
16800 Shoemaker Avenue, Cerritos, CA 90703
(562) 229-7745
Principal – John Briquelet

Whitney High School is an outstanding academic institution, one with a long and distinguished history of rigorous academic preparation that ensures students’ post-secondary success.

Whitney has been featured repeatedly in Newsweek Magazine and in US News and World Report’s annual list of top performing schools. Therefore, it should come as no surprise that Whitney graduates can be found at the finest colleges and universities around the country, and their contributions throughout the world have been considerable.

Whitney’s vision is “…to develop intrinsically motivated, collaborative learners who approach their education purposefully and creatively by taking ownership of their learning to become responsible, innovative global citizens.” Therefore, in addition to ensuring that all Whitney students master the California State Standards and the Four Cs of 21st Century Learning (critical thinking, creativity, communication, and collaboration), we promote deeper learning by inspiring students to explore their own areas of interest. As Plato once advised, “Do not train children to learning by force and harshness, but direct them to it by what amuses their minds, so that you may be better able to discover with accuracy the peculiar bent of the genius of each.” We achieve this by working with every student to develop a Personalized Education Plan (PEP), by providing interest-based learning experiences in our classrooms, and by providing students with choices when possible. In addition, we further enhance their educational experiences through outstanding co-curricular and extra-curricular programs in music, theater, sports and the visual arts, as well as opportunities to participate in roughly 35 different clubs and service organizations throughout the year. Ultimately, we believe that participation in challenging, meaningful, and high-interest learning experiences will enrich students’ lives and help them to be more compelling, competitive, and prepared for life beyond our walls.

Over the course of six years, we work closely with our students to identify their interests, establish their preliminary objectives for higher education, develop comprehensive plans that facilitate their achievement of those objectives, and assist them with identifying and pursuing enrollment at the institutions they have selected. In addition, we guide our students in applying for a variety of grants and scholarships and thereby eliminate any potential financial barriers to their chosen courses of study. In fact, our staff helped the Class of 2016 obtain nearly nine million dollars in scholarships for undergraduate study.

Our parent community plays an integral role in Whitney’s success. To better support our diverse student population, our school welcomes a variety of parent groups, including the Chinese Parents’ Association, Filipino Parents’ Support Group, Indian Parents’ Association, Korean Parents’ Association, Latino Parents’ Association, and the Parent Teacher Student Association (PTSA). In addition, The Whitney Foundation for Educational Excellence (WFEE) is the largest group of active parents on our campus and includes members from each of the other representative parent groups.

Whitney High School maintains a rigorous and relevant college-preparatory environment while preserving the welcoming and intimate atmosphere of a small campus. Through this unique and purposeful approach, our students develop the strong foundation necessary for achieving success in college and university academics and in their future careers.

Tracy High School
12222 Cuesta Drive, Cerritos, CA 90703
(562) 229-7760
Principal – Jeff Green

Tracy (continuation) High School is the ABC Unified School District’s alternative educational program for secondary school students. Named a Model Continuation School in 2002, THS is accredited by the Western Association of Schools and Colleges (WASC) and offers core academic courses and personal attention to students who are behind in credits and at risk of not graduating.

Counseling emphasis is placed on academics as well as a philosophy that everyone deserves a second chance. Career-Technical Education (CTE) courses, taught by Regional Occupational Program (ROP), focus on vocational/technical pathways in Hospital Occupations and Public Safety. A new College/Career Center is being added this year to support students seeking information and counseling on college enrollment and job opportunities. Tracy High School has a few extra-curricular activities similar to traditional high schools.

There are no athletics and performing arts programs/classes. Students (and parents) enjoy events such as Back to School Night BBQ, District Art Show, Student Awards Night, Open House, Prom and Grad Night. Student of the Month and Perfect Attendance awards are recognized throughout the year. Tracy High School provides something unique to the District where every graduating senior from Tracy High School is eligible for up to $800 in scholarship money through the school’s Clara Mae Tracy Foundation.

**Teen Parent (Cal-Safe)**

The Teen Parent Program (TPP) is open to ABCUSD students who are expecting a child and/or are already parenting. Classes teach parenting skills, prenatal health and childbirth.

**Afternoon Opportunity High School (satellite program)**

The Afternoon Opportunity Program option is offered to Tracy High School students from 1:30 p.m. to 4:30 p.m., Monday through Friday, and is located on the Cabrillo Lane campus on Del Amo Blvd. Students with serious attendance problems or social/emotional issu-
es may voluntarily transfer to this program or be involuntarily transferred to this program for serious/chronic behaviors.

10th Grade Opportunity
The CA Ed Code restricts continuation education to students 16 years or older. For students under the age of 16 needing an alternative education, Tracy offers a 10th Grade Opportunity program. Upon a counselor’s recommendation, students take blended classes within the regular continuation school program. Students must be at least 30 credits behind after their freshmen year in order to be considered for enrollment at Tracy High School’s Opportunity Program.

THE ABC Secondary School/Independent Study
Independent Study is a voluntary educational alternative. It is a means of individualizing an educational learning plan for students in grades 7-12 whose needs may best be met through study outside the regular classroom setting. An Independent Study Agreement must be entered into before the student starts his/her extended absence. For more information call Ms. Charlene DeJong (clerk) or Mr. Felipe Vela (counselor) at 562-229-7768.

ABC Adult School
12254 Cuesta, Cerritos, CA 90703
(562) 229-7960
Principal – Dr. Pao-Ling Guo

As a principal of ABC Adult School, it gives me great pleasure to extend my warm welcome to all of you to the 2016-17 school year. ABC Adult School is a school rich in a tradition of excellence, an academic institution that prizes excellence in teaching and life-long learning. It has been, and will always be, a place that is vibrant with a rich diversity of people, and where many of you feel comfortable with challenges and opportunities that are genuinely provided by the dedicated staff.

ABC Adult School is a proud member of the Partnership for Adult Academic and Career Education (PAACE) and Adult Education Regional Consortium. As the school’s principal and also serving on the PAACE leadership team, I can assure you that ABC Adult School will continue providing all the resources needed to further the PAACE consortium plan for even greater student achievement and offering students the latest in curriculum in a safe, state-of-the-art learning environment.

I take great pride in being the principal of this great school and I am very proud to be working with such an excellent learning community. The ABC Adult School is open to any adult 18 and over. Please visit our website at: www.abcadulschool.edu.

If you need further information, please feel free to call (562) 926-6734. I wish you much success in the new school year and I personally look forward to seeing all of you on our campus and in our classes.

Celebrating 50+ Years of Quality Services in Adult Education
ABC Adult School is ready to support you in your “Learning for Life” efforts. Please visit school website: www.abcadulschool.edu to register.

ABC Adult School
Learning for Life
12254 Cuesta, Cerritos, CA 90703
(562) 229-7960
Principal – Dr. Pao-Ling Guo

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Celebrating 50+ Years of Quality Services in Adult Education
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Learning Center
Event Parties
Kids Gym
Camps
Arts

Tutoring ........$65 /week and Up*
• K – 6 After School
• Homework Help
• Private Tutoring
• Common Core Standard
• Montessori Standard Preschool Tutoring

Birthday Parties ........$199/week and Up*

Kids Gym ........$45 /month and Up*
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